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CURRICULUM VITAE

Marit Wijnen was born on October 21st 1990 in Vlaardingen, the Netherlands. After she graduated from high school in 2009 (Groen van Prinstererlyceum, Vlaardingen), she studied psychology at the Erasmus University Rotterdam. In August 2013, she received her Master's degree in Human Learning and Performance at Erasmus University Rotterdam. During the Master's, she performed research on the effectiveness of problem-based learning. Subsequently, she started as PhD candidate in September 2013, studying the influence of problem-based learning at the Erasmus School of Law. This was a joint project between the Erasmus School of Law and the Department of Psychology, Education & Child Studies, Faculty of Social Sciences at Erasmus University Rotterdam. The results of her PhD project are presented in this thesis. During her PhD project, she taught a number of psychology courses and was member of several committees. In October 2017, she started as educational consultant and trainer at Educational Consultancy and Professional Development, Utrecht University.

PUBLICATIONS

Wijnen, M., Loyens, S. M. M., & Schaap, L. (2015). Experimental evidence of the relative effectiveness of problem-based learning for knowledge acquisition and retention. *Interactive Learning Environments*. doi: 10.1080/10494820.2015.1060504.

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Wijnen, M., Loyens, S. M. M., Wijnia, L., Smeets, G., Kroeze, M. J., & Van der Molen, H. G. (2018). Is Problem-Based Learning Associated with Students' Motivation? A Quantitative and Qualitative Study. *Learning Environments Research*. doi: 10.1007/s10984-017-9246-9

Wijnen, M., Loyens, S. M. M., Smeets, G., Kroeze, M., & Van der Molen, H. (submitted). A Longitudinal Study on the Development of Law Students' Learning Strategies in Problem-Based Learning and the Relation with Assessment and Academic Performance.

PRESENTATIONS

Wijnen, M., Loyens, S. M. M., Smeets, G., Kroeze, M., & Van der Molen, H. (2015, July). *The Influence of Problem-Based Learning on Law Students' Learning Strategies*. Paper presented at International Research Symposium in PBL, San Sebastian, Spain.

Wijnen, M., Loyens, S. M. M., Smeets, G., Kroeze, M., & Van der Molen, H. (2016, April). *Does Problem-Based Learning influences students' motivation? A quantitative and qualitative study*. Paper presented at American Education Research Association, Washington D.C.

Wijnen, M., Loyens, S. M. M., Smeets, G., Kroeze, M., & Van der Molen, H. (2016, May). *De invloed van probleemgestuurd onderwijs op motivatie. Een kwantitatieve en kwalitatieve studie*. In G. Smeets (chair), Curriculumwijzigingen in het hoger onderwijs: naar een

evidence-based benadering. Symposium conducted at the Onderwijs Research Dagen, Rotterdam.

Wijnen, M., Loyens, S. M. M., Smeets, G., Kroeze, M., & Van der Molen, H. (2016, May). *Toetsing in Hoger Onderwijs: een probleemgestuurde workshop*. Workshop conducted at the Onderwijs Research Dagen, Rotterdam.

Wijnen, M., Loyens, S. M. M., Smeets, G., Kroeze, M., & Van der Molen, H. (2016, June). *What do you think of problem-based learning? Teachers' and students' experiences with the implementation of problem-based learning in a university law program*. Paper presented at the Conference of Problem-based Learning, Zurich, Switzerland.

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ICO DISSERTATION SERIES

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