Acknowledgements

Author Affiliations

Publications Not Part of This Thesis

PhD portfolio

Words of Gratitude / Dankwoord

About the Author

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Laura D. Kubzansky
LIST OF PUBLICATIONS NOT PART OF THIS THESIS


# PHD PORTFOLIO

**Name PhD student:** Yllza Xerxa  
**Erasmus MC Department:** Child & Adolescent Psychiatry/Psychology  
**PhD period:** Aug 2015 - Jun 2020  
**Promotors:** Prof. Dr. H. Tiemeier  
Prof. Dr. F.C. Verhulst

## 1. PhD training

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<th>MSc-program Epidemiology, NIHES:</th>
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<td>Study Design</td>
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## Elective Courses, NIHES

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<th>Clinical Epidemiology</th>
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## Skills courses

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<th>Intermediate Course in R, Erasmus MC</th>
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<td>Bayesian Statistics, Erasmus MC</td>
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<td>Principles of Epidemiologic Data Analysis, Erasmus MC</td>
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International conferences

IACAPAP, Prague, Czech Republic (poster presentation) 2018 1.0
SRCD, Baltimore, USA (oral presentation) 2019 2.0
SER, Boston, USA (poster presentation) 2020 1.0
IACAPAP, Singapore (oral presentation) 2020 2.0

Symposia, meetings & workshops

Generation R Behavioral Group Meetings, Rotterdam, the Netherlands (oral presentation) 2016-2020 1.0
ACTION meeting, Amsterdam, the Netherlands 2017 0.3
Psychiatry Ground Rounds - The Robert Larner College of Medicine at the University of Vermont (oral presentation) 2020 1.0
ASEBA (Achenbach System of Empirically Based Assessment) Manual for Progress & Outcomes of Problems & Strengths, Burlington, USA 2020 1.0

2. Teaching activities

Courses

Biostatistical methods I, SPSS/R (research assistance) 2017 2.4

Supervision Master thesis

Johanneke Tceuw-De Kwart, (Clinical Psychology, Erasmus University Rotterdam). 2018-2019 3.0


Prenatal Organophosphate Pesticide Exposure and Academic Achievement in Preadolescence: A Population-based Cohort Study in the Netherlands

Gelitza Croes (Clinical Psychology, Erasmus University Rotterdam). 2018-2019 3.0

Association of Prenatal Organophosphate Pesticides Exposure with Neuromotor Development in Young Children

3. Other activities

Peer review (e.g., JAMA Psychiatry, JCPP, JCCAP, Developmental Psychology) 2018-present 2.0

Six months research visit at the University of Vermont, Burlington USA 2020

4. Grants and prices

Eraweb, European Commission Grant 2015

The Royal Netherlands Academy of Arts and Sciences (KNAW) Ter Meulen Grant 2019

1 ECTS (European Credit Transfer System) is equal to a workload of 28 hours
WORDS OF GRATITUDE / DANKWOORD

“None of us got to where we are alone. Whether the assistance we received was obvious or subtle, acknowledging someone’s help is a big part of understanding the importance of saying thank you.” - Harvey Mackay

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Erasmus University Rotterdam
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Rreze, faleminderit për gjithë mbështetjen dhe shoqërinë e mirë që më ke ofruar gjithmonë. Faleminderit ty dhe familjes tënde të mrekullueshme për mikëppritjen dhe ekspericencën e paharruar që kalova në New York. Ti je vërtet një shoqe që une e admiroj! Je një dashuri!

Mimoza, Roland, Debora, dhe Denis, jeni familje e mrekullueshme. Shumë faleminderit për mikëppritjen, mbështetjen, dhe shoqërinë e mire që na ofroni në Rotterdam.

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Yllza Xerxa was born in Gjakova, Kosovo. Yllza obtained both psychological and pedagogical degree, and a master’s degree in Clinical Psychology at the University of Prishtina, Kosovo. After her master program, she has worked for the foundation “Children for Tomorrow” under the supervision of team from the University Medical Center, Hamburg-Eppendorf. The services she has provided include assessment, short-term and long-term individual and family psychotherapy, and counseling. In Rotterdam, Yllza obtained a Master’s degree in Epidemiology at the Netherlands Institute of Health Sciences. During her master’s program Yllza’s interests in research developed, and in 2016 she started a PhD program supervised by Prof. dr. Henning Tiemeier, and Prof. dr. Frank Verhulst, at the Department of Child and Adolescent Psychiatry and the Generation R Study Group at the Erasmus MC in Rotterdam, resulting in the work presented in this thesis. In 2020 she was awarded a Grant of the Royal Netherlands Academy of Arts and Sciences (KNAW) Ter Meulen, which gave her the opportunity to work as a visiting researcher at the Vermont Center for Children, Youth and Families, Department of Psychiatry, University of Vermont, Burlington, United States.