

1. Increasing accountability should not be seen as an easy and straightforward fix for problems in organizations; the cure can easily become worse than the disease.
2. The complex nature of accountability calls for an intensive, systematic, and collaborative research program rather than loosely connected individual research efforts.
3. Replication studies are essential for accountability research, facilitating progress directly as well as indirectly (as a mechanism of accountability).
4. The current literature paints an overly favorable picture of process accountability in comparison to outcome accountability; outcome accountability approaches can support better judgment, decision making, and problem solving.
5. In the accountability-rich domain of commercial lending, the Weighted Additive strategy provides a better account of decision making than the noncompensatory Take The Best heuristic.
6. Formal cognitive modeling and process-tracing techniques—separately and (especially) in combination—hold great promise for the advancement of the behavioral sciences.
7. Behavioral laboratory research would benefit if some of the enthusiasm for novel and exciting findings morphed into enthusiasm for careful description, validation of auxiliary assumptions, and replication of published claims.
8. Widespread adoption of *registered reports*, in which the principal evaluation takes place *before* data collection, would lead to empirical findings that are more trustworthy, research lines that are more efficient, and theorizing that is sharper.
9. When designing academic accountability systems, inspiration should be drawn from the development of balanced-scorecard approaches in business to establish a richer basis for evaluation. Beyond standard items, a balanced scorecard for behavioral laboratory researchers would capture efforts to openly share data and research materials, conduct replication studies, develop open scientific software and instrumentation, carry out high risk/high reward research projects, engage in large-scale collaboration, and improve research practice by other means.
10. Just as the researcher of management system design brings the world into the lab, so should the practitioner of management system design bring the lab into the world.
11. Ceterum autem censeo scientiam clausam esse delendam.