

PROPOSITIONS
attached to the thesis

Liminagraphy: Lessons in Life-affirming Research Practices for Collective Liberation

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1. Provides a decolonial feminist critique of the modern/colonial knowledge system whilst simultaneously arguing for a reclaiming of knowledges and research practice. *This thesis.*
2. Countering epistemic violence and onto-epistemological erasure, liminagraphy is offered as a possible pathway to research practice that is life-affirming and centres social justice and collective liberation. *This thesis.*
3. Decolonizing the self, dispelling myths of gender and identity, refusing knowledge production as a practice and embracing multiple forms of knowing is necessary for building coalition across difference for collective liberation. *This thesis.*
4. The lessons of refusal, deep listening, unlearning, being together and enfleshing provides the fertile ground for research practices based on onto-epistemological re-existence and relational accountability. *This thesis.*
5. All knowledge(s) are relational. The insistence on individuation in disciplinary thinking, particularly within Development Studies has limited the ways in which we can know and is a continuous denial of this relationality. *This thesis.*
6. Diversity and inclusion is ineffective in bringing about structural change through its policies.
7. Hope as a practice is important for organizing in social movements.
8. Artefacts of spiritual and cultural importance looted during colonization which are currently displayed and stored in museums, archives and vaults must be returned to communities.
9. Discussions on mental health and well being should include the conditions under which we are made to work and study.
10. Higher education is sustained by precarious labour.
11. Coloniality touches everything including these propositions.