



World Database of Happiness

Correlational Findings on
Happiness and AGGRESSION
Subject Code: A5

© on data collection: Ruut Veenhoven,
Erasmus University Rotterdam

Classification of Findings

<i>Subject Code</i>	<i>Description</i>	<i>Nr of Studies on this Subject</i>
A5	AGGRESSION	0
A5.1	Aggression career	0
A5.1.1	Earlier aggression	3
A5.1.2	Change in aggression	0
A5.1.4	Later aggression	3
A5.2	Current aggression	0
A5.2.2	Aggressive behavior	6
A5.3	Attitudes to aggression	0
A5.3.1	Attitudes to own aggressive behavior	0
A5.3.2	Attitude to aggression in general	0
Appendix 1	Happiness Items used	
Appendix 2	Statistics used	
Appendix 3	About the World Database of Happiness	
Appendix 4	Further Findings in the World Database of Happiness	
Appendix 5	Related Subjects	
Cite as	Veenhoven, R.: Findings on AGGRESSION World Database of Happiness, Correlational Findings Internet: worlddatabaseofhappiness.eur.nl Erasmus University Rotterdam, 2009, Netherlands	

Correlational finding on Happiness and Earlier aggression

Subject code: A5.1.1

Study BACHM 1978/2

Reported in: Bachman, J.G.; O'Malley, P.M.; Johnston, J.
 Youth in Transition, Vol. VI: Adolescence to Adulthood, Change and Stability in the Lives of Young Men.
 Institute for Social Research, 1970, University of Michigan, Ann Arbor, USA
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Population: Public highschool boys followed 8 years from grade 10, USA, 1966-74

Sample:

Non-Response: 2.8% at T1, 17.2% at T2, 21.0% at T3, 28.9% at T4, 28.5% at T5

N: 2213

Correlate

Authors label: Delinquent behavior in school (2)

Our classification: Earlier aggression, code A5.1.1

Measurement: At T1, T2 and T3: a mean of seven items measuring the amount of school-oriented delinquent behavior. Included are questions on how often respondent has been suspended, damaged school property, and gotten into a serious fight at school. Scale: 0.00 = never to 4.00 = five or more times

Observed Relation with Happiness

Happiness Measure Statistics *Elaboration/Remarks*

<u>O-HP/g/mq/v/5/a</u>	<u>tau=-</u>	Delinquent behavior at school		
	Happiness	T1	T2	T3
	T1	tau = -.19 (001)	-.14 (001)	-.12 (001)
	T2	tau = -.10 (01)	-.15 (001)	-.11 (01)
	T3	tau = -.07 (ns)	-.10 (01)	-.08 (05)
	T4	tau = -.06 (ns)	-.04 (ns)	-.04 (ns)
		T1:1966, T2:1968, T3:1969, T4:1970		

Correlational finding on Happiness and Earlier aggression

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Authors label: Serious delinquent behaviors (2)

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Measurement: A mean of 10 items asking the respondent how often he had
done such things as 'set fire to someone else's property on
purpose', 'hurt someone badly enough to need bandages or a
doctor', 'taken something not belonging to you worth over
\$50' etc. Scale: 1.00
= never to 5.00 = five or more times.
Assessed at T1, T2, T3, T4 and T5

Observed Relation with Happiness

*Happiness
Measure*

Statistics Elaboration/Remarks

O-HP/g/mq/v/5/a	tau=-	Serious delinquent behavior				
		T1	T2	T3	T4	T5
	happiness					
T1		-.18	-.14	-.12	-.04	ns
T2		-.09	-.11	-.09	-.03	ns
T3		-.04	ns	-.07	ns	-.11
T4		-.03	ns	-.02	ns	-.05
	All tau's	significant, unless otherwise indicated				
	T1:1966, T2:1968, T3:1969, T4:1970, T5:1974					

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N: 2213

Correlate

Authors label: Theft and vandalism (3)

Our classification: Earlier aggression, code A5.1.1

Measurement: A mean of nine items which measure the number of times respondent has committed acts of theft or vandalism. Scale: 0.00 = never to 4.00 = five or more times.
Assessed at T1, T2, T3, T4 and T5

Observed Relation with Happiness

<i>Happiness Measure</i>	<i>Statistics</i>	<i>Elaboration/Remarks</i>				
<u>O-HP/g/mq/v/5/a</u>	<u>tau=-</u>	Theft and vandalism				
		Happiness	T1	T2	T3	T4
		T1	-.19	-.14	-.13	-.03
		T2	-.10	-.13	-.10	-.03 ns
		T3	-.06 ns	-.09	-.11	-.04 ns
		T4	-.04 ns	-.04 ns	-.06 ns	-.04 ns
						-.03 ns
		All tau's significant, unless otherwise indicated				
		T1:1966, T2:1968, T3:1969, T4:1970, T5:1974				

Correlational finding on Happiness and Later aggression

Subject code: A5.1.4

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N: 2213

Correlate

Authors label: Delinquent behavior in school (3)

Our classification: Later aggression, code A5.1.4

Measurement: At T1, T2 and T3: a mean of seven items measuring the amount of school-oriented delinquent behavior. Included are questions on how often respondent has been suspended, damaged school property, and gotten into a serious fight at school. Scale: 0.00 = never to 4.00 = five or more times

Observed Relation with Happiness

<i>Happiness Measure</i>	<i>Statistics</i>	<i>Elaboration/Remarks</i>		
<u>O-HP/g/mq/v/5/a</u>	<u>tau=-</u>		Delinquent behavior at school	
		Happiness	T1	T2
		T1	tau = -.19 (001)	-.14 (001)
		T2	tau = -.10 (01)	-.15 (001)
		T3	tau = -.07 (ns)	-.10 (01)
		T4	tau = -.06 (ns)	-.04 (ns)
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Correlational finding on Happiness and Later aggression

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 Assessed at T1, T2, T3, T4 and T5

Observed Relation with Happiness

<i>Happiness Measure</i>	<i>Statistics</i>	<i>Elaboration/Remarks</i>																														
<u>O-HP/g/mq/v/5/a</u>	<u>tau=-</u>	<p style="text-align: center;">Serious delinquent behavior</p> <table> <thead> <tr> <th>Happiness</th> <th>T1</th> <th>T2</th> <th>T3</th> <th>T4</th> <th>T5</th> </tr> </thead> <tbody> <tr> <td>T1</td> <td>-.18</td> <td>-.14</td> <td>-.12</td> <td>-.04 ns</td> <td>-.10</td> </tr> <tr> <td>T2</td> <td>-.09</td> <td>-.11</td> <td>-.09</td> <td>-.03 ns</td> <td>-.07 ns</td> </tr> <tr> <td>T3</td> <td>-.04 ns</td> <td>-.07 ns</td> <td>-.11</td> <td>-.05 ns</td> <td>-.04 ns</td> </tr> <tr> <td>T4</td> <td>-.03 ns</td> <td>-.02 ns</td> <td>-.05 ns</td> <td>-.04 ns</td> <td>-.03 ns</td> </tr> </tbody> </table> <p>All tau's significant, unless otherwise indicated T1:1966, T2:1968, T3:1969, T4:1970, T5:1974</p>	Happiness	T1	T2	T3	T4	T5	T1	-.18	-.14	-.12	-.04 ns	-.10	T2	-.09	-.11	-.09	-.03 ns	-.07 ns	T3	-.04 ns	-.07 ns	-.11	-.05 ns	-.04 ns	T4	-.03 ns	-.02 ns	-.05 ns	-.04 ns	-.03 ns
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Correlational finding on Happiness and Later aggression

Subject code: A5.1.4

Study **BACHM 1978/2**

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Sample:

Non-Response: 2.8% at T1, 17.2% at T2, 21.0% at T3, 28.9% at T4, 28.5% at T5

N: 2213

Correlate

Authors label: Theft and vandalism (1)

Our classification: Later aggression, code A5.1.4

Measurement: A mean of nine items which measure the number of times respondent has committed acts of theft or vandalism. Scale: 0.00 = never to 4.00 = five or more times.
Assessed at T1, T2, T3, T4 and T5

Observed Relation with Happiness

<i>Happiness Measure</i>	<i>Statistics</i>	<i>Elaboration/Remarks</i>																																															
<u>O-HP/g/mq/v/5/a</u>	<u>tau=-</u>	<p style="text-align: center;">Theft and vandalism</p> <table> <thead> <tr> <th data-bbox="538 690 682 711">Happiness</th> <th data-bbox="682 690 753 711">T1</th> <th data-bbox="753 690 824 711">T2</th> <th data-bbox="824 690 895 711">T3</th> <th data-bbox="895 690 967 711">T4</th> <th data-bbox="967 690 1039 711">T5</th> </tr> </thead> <tbody> <tr> <td data-bbox="538 711 682 732">T1</td> <td data-bbox="682 711 753 732">-.19</td> <td data-bbox="753 711 824 732">-.14</td> <td data-bbox="824 711 895 732">-.13</td> <td data-bbox="895 711 967 732">-.03</td> <td data-bbox="967 711 1039 732">-.11</td> </tr> <tr> <td data-bbox="538 732 682 753">T2</td> <td data-bbox="682 732 753 753">-.10</td> <td data-bbox="753 732 824 753">-.13</td> <td data-bbox="824 732 895 753">-.10</td> <td data-bbox="895 732 967 753">-.03</td> <td data-bbox="967 732 1039 753">ns</td> <td data-bbox="1039 732 1109 753">-.07</td> <td data-bbox="1109 732 1181 753">ns</td> </tr> <tr> <td data-bbox="538 753 682 775">T3</td> <td data-bbox="682 753 753 775">-.06</td> <td data-bbox="753 753 824 775">ns</td> <td data-bbox="824 753 895 775">-.09</td> <td data-bbox="895 753 967 775">-.11</td> <td data-bbox="967 753 1039 775">-.04</td> <td data-bbox="1039 753 1109 775">ns</td> <td data-bbox="1109 753 1181 775">-.04</td> <td data-bbox="1181 753 1253 775">ns</td> </tr> <tr> <td data-bbox="538 775 682 796">T4</td> <td data-bbox="682 775 753 796">-.04</td> <td data-bbox="753 775 824 796">ns</td> <td data-bbox="824 775 895 796">-.04</td> <td data-bbox="895 775 967 796">ns</td> <td data-bbox="967 775 1039 796">-.06</td> <td data-bbox="1039 775 1109 796">ns</td> <td data-bbox="1109 775 1181 796">-.04</td> <td data-bbox="1181 775 1253 796">ns</td> </tr> <tr> <td data-bbox="538 796 682 817">T5</td> <td data-bbox="682 796 753 817"></td> <td data-bbox="753 796 824 817"></td> <td data-bbox="824 796 895 817"></td> <td data-bbox="895 796 967 817"></td> <td data-bbox="967 796 1039 817"></td> <td data-bbox="1039 796 1109 817"></td> <td data-bbox="1109 796 1181 817"></td> <td data-bbox="1181 796 1253 817"></td> </tr> </tbody> </table> <p>All tau's significant, unless otherwise indicated</p> <p>T1:1966, T2:1968, T3:1969, T4:1970, T5:1974</p>	Happiness	T1	T2	T3	T4	T5	T1	-.19	-.14	-.13	-.03	-.11	T2	-.10	-.13	-.10	-.03	ns	-.07	ns	T3	-.06	ns	-.09	-.11	-.04	ns	-.04	ns	T4	-.04	ns	-.04	ns	-.06	ns	-.04	ns	T5								
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Correlational finding on Happiness and Aggressive behavior

Subject code: A5.2.2

Study BACHM 1977

Reported in: Bachman, J. G.; O'Malley, P. M.; Johnston, J.
Youth in Transition, Vol. VI: Adolescence to Adulthood, Change and Stability in the
Lives of Young Men.
Institute for Social Research, 1970, University of Michigan, Ann Arbor, USA
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Population: Public highschool boys followed 8 years from grade 10, USA, 1966-74

Sample:

Non-Response: 2.8% at T1, 17.2% at T2, 21.0% at T3, 28.9% at T4, 28.5% at T5

N: 1628

Correlate

Authors label: Interpersonal aggression (1)

Our classification: Aggressive behavior, code A5.2.2

Measurement: A mean of six (at T1, T2, T3 and T4) or eight (at T5) items which ascertains how often respondent hit, fought, or hurt other people, including relatives, teachers, and students. Scale: 0.00 = never to 4.00 = five or more times

Observed Relation with Happiness

<i>Happiness Measure</i>	<i>Statistics</i>	<i>Elaboration/Remarks</i>				
<u>O-HP/g/mq/v/5/a</u>	<u>tau=-</u>		Interpersonal aggression			
			T1	T2	T3	T4
		Happiness				T5
		T2	-.18	-.09	-.09	-.06 ns -.05 ns
		T2	-.10	-.10	-.08	-.02 ns -.01 ns
		T3	-.07 ns	-.08	-.08	-.04 ns -.04 ns
		T4	-.08 ns	-.02 ns	-.06 ns	-.03 ns -.05 ns
		All tau's significant, unless indicated otherwise				
		T1:1966, T2:1968, T3:1969, T4:1970, T5:1974				

Correlational finding on Happiness and Aggressive behavior Subject code: A5.2.2

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Observed Relation with Happiness

<i>Happiness Measure</i>	<i>Statistics</i>	<i>Elaboration/Remarks</i>				
<u>O-HP/g/mq/v/5/a</u>	<u>tau=-</u>					
		Interpersonal aggression				
		T1	T2	T3	T4	T5
		Happiness				
		T1	-.18	-.09	-.09	-.06 ns
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N: 2213

Correlate

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Observed Relation with Happiness

<i>Happiness Measure</i>	<i>Statistics</i>	<i>Elaboration/Remarks</i>																																			
O-HP/g/mq/v/5/a	$\tau_{au} = -$	<p>Theft and vandalism</p> <table> <thead> <tr> <th></th> <th>Happiness</th> <th>T1</th> <th>T2</th> <th>T3</th> <th>T4</th> <th>T5</th> </tr> </thead> <tbody> <tr> <td>T1</td> <td></td> <td>-.19</td> <td>-.14</td> <td>-.13</td> <td>-.03</td> <td>-.11</td> </tr> <tr> <td>T2</td> <td></td> <td>-.10</td> <td>-.13</td> <td>-.10</td> <td>-.03 ns</td> <td>-.07 ns</td> </tr> <tr> <td>T3</td> <td></td> <td>-.06 ns</td> <td>-.09</td> <td>-.11</td> <td>-.04 ns</td> <td>-.04 ns</td> </tr> <tr> <td>T4</td> <td></td> <td>-.04 ns</td> <td>-.04 ns</td> <td>-.06 ns</td> <td>-.04 ns</td> <td>-.03 ns</td> </tr> </tbody> </table> <p>All tau's significant, unless otherwise indicated T1:1966, T2:1968, T3:1969, T4:1970, T5:1974</p>		Happiness	T1	T2	T3	T4	T5	T1		-.19	-.14	-.13	-.03	-.11	T2		-.10	-.13	-.10	-.03 ns	-.07 ns	T3		-.06 ns	-.09	-.11	-.04 ns	-.04 ns	T4		-.04 ns	-.04 ns	-.06 ns	-.04 ns	-.03 ns
	Happiness	T1	T2	T3	T4	T5																															
T1		-.19	-.14	-.13	-.03	-.11																															
T2		-.10	-.13	-.10	-.03 ns	-.07 ns																															
T3		-.06 ns	-.09	-.11	-.04 ns	-.04 ns																															
T4		-.04 ns	-.04 ns	-.06 ns	-.04 ns	-.03 ns																															

Correlational finding on Happiness and Aggressive behavior Subject code: A5.2.2

Study CURRI 2004

Reported in: Currie, C.; Roberts, Ch.; Morgan, A.; Smith, R.; Settertobulte, W.: et al; Eds. Young People's Health in Context. World Health Organization Europe, 2004, Copenhagen, Denmark. ISBN 92 890 1372 9
Page in Report: 192

Population: 11-15 aged, school children, 33 countries and regions, 2001

Sample: Probability cluster sample

Non-Response:

N: 162306

Correlate

Authors label: Bullying

Our classification: Aggressive behavior, code A5.2.2

Measurement: Self report of Bullying others more than twice a month

Measured Values: not reported

Remarks: 15 year olds only (N =50816)

Observed Relation with Happiness

<i>Happiness Measure</i>	<i>Statistics</i>	<i>Elaboration/Remarks</i>
<u>C-BW/c/sq/l/11/a</u>	<u>rs=-</u>	Girls: rs = -.08 Boys : rs = -.07

Appendix 1: Happiness Items used

<i>Happiness Item Code</i>	<i>Full Text</i>
----------------------------	------------------

C-BW/c/sq/l/11/a

Selfreport on single question:

"Here is a picture of a ladder. Suppose we say that the top of the ladder represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time?"

[10] best possible life

[9]

[8]

[7]

[6]

[5]

[4]

[3]

[2]

[1]

[0] worst possible life

Preceded by 1) open questions about what the respondent imagines as the best possible life and the worst possible life. 2) ratings on the ladder of one's life five years ago and where on the ladder one expects to stand five years from now.

Name: Cantril's self anchoring ladder rating of life (original)

O-HP/g/mq/v/5/a

Selfreport on 6 questions:

" Describe the kind of person you are. Please read each sentence, then mark how often it is true for you"

1 I feel like smiling

2 I generally feel in good spirits

3 I feel happy

4 I am very satisfied with life

5 I find a good deal of happiness in life

6 I feel sad

Response options:

5 almost always true

4 often true

3 sometimes true

2 seldom true

1 never true

Summation: average

Possible range: 1 to 5

Appendix 2: Statistics used

<i>Symbol</i>	<i>Explanation</i>
rs	<p>SPEARMAN'S RANK CORRELATION COEFFICIENT</p> <p>Type: test statistic</p> <p>Measurement level: Correlate: ordinal, Happiness: ordinal.</p> <p>Range: [-1; +1]</p> <p>Meaning:</p> <p>rs = 0 « no rank correlation</p> <p>rs = 1 « perfect rank correlation, where high correlate values are associated with high happiness ratings</p> <p>rs = -1 « perfect rank correlation, where high correlate values are associated with low happiness ratings</p>
tau	<p>GOODMAN & KRUSKAL'S TAU</p> <p>Type: descriptive statistic only.</p> <p>Measurement level: Correlate: nominal, Happiness: ordinal</p> <p>Range: [0; +1]</p> <p>Meaning:</p> <p>tau = 0 « knowledge of the correlate value does not improve the prediction quality of the happiness rating.</p> <p>tau = 1 « knowledge of the correlate value enables a perfect (error-free) prediction of the happiness rating.</p>

Appendix 3: About the World Database of Happiness

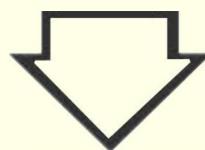
Structure of the collections

The World Database of Happiness is an ongoing register of scientific research on the subjective enjoyment of life.

It brings together findings that are scattered throughout many studies and provides a basis for synthetic work.

World literature on Happiness

Selection on subject



[Bibliography](#) and [Directory](#)



Size of the collections

1226 Happiness measures (Item Bank)
 4258 Nations surveys in 206 Nations
 149 Distinguished publics in 1199 studies
 12032 Correlational findings in 1196 studies

Appendix 4 Further Findings in the World Database of Happiness

<i>Main Subjects</i>	<i>Subject Description</i>	<i>Number of Studies</i>
A1	ACTIVITY: LEVEL (how much one does)	58
A2	ACTIVITY: PATTERN (what one does)	32
A3	AFFECTIVE LIFE	48
A4	AGE	400
A5	AGGRESSION	12
A6	ANOMY	32
A7	APPEARANCE (good looks)	15
A8	ATTITUDES	6
A9	AUTHORITARIANISM	4
B1	BIRTH CONTROL	1
B2	BIRTH HISTORY (own birth)	201
B3	BODY	77
C1	CHILDREN	1
C2	CHILDREN: WANT FOR (Parental aspirations)	6
C3	CHILDREN: HAVING (parental status)	195
C4	CHILDREN: CHARACTERISTICS OF ONE'S CHILDREN	25

C5	CHILDREN: RELATION WITH ONE'S CHILDREN	8
C6	CHILDREN: REARING OF ONE'S CHILDREN (parental behavior)	26
C7	COMMUNAL LIVING	9
C8	CONCERNs	18
C9	COPING	43
C10	CREATIVENESS	6
C11	CULTURE (Arts and Sciences)	8
D1	DAILY JOYS & HASSLES	5
E1	EDUCATION	302
E2	EMPLOYMENT	363
E3	ETHNICITY	98
E4	EXPRESSIVE BEHAVIOR	12
F1	FAMILY OF ORIGIN (earlier family for adults, current for young)	236
F2	FAMILY OF PROCREATION	58
F3	FAMILY OF RELATIVES	157
F4	FARMING	25
F5	FREEDOM	32
F6	FRIENDSHIP	152
G1	GENDER	370
G2	GRIEF	1
H1	HABITS	1
H2	HANDICAP	25
H3	HAPPINESS: VIEWS ON HAPPINESS	49
H4	HAPPINESS: DISPERSION OF HAPPINESS	10
H5	HAPPINESS: CAREER	191
H6	HAPPINESS: CORRESPONDENCE OF DIFFERENT MEASURES	310
H7	HAPPINESS OF OTHERS	0
H8	HAPPINESS: REPUTATION OF HAPPINESS	19
H9	HEALTH-BEHAVIOR	25
H10	HELPING	5
H11	HOPE	8
H12	HOUSEHOLD: COMPOSITION	137
H13	HOUSEHOLD: WORK	32
H14	HOUSING	106
I1	INCOME	552
I2	INSTITUTIONAL LIVING	43
I3	INTELLIGENCE	71
I4	INTERESTS	8
I5	INTERVIEW	73

I6	INTIMACY	103
L1	LANGUAGE	2
L2	LEADERSHIP	8
L3	LEISURE	206
L4	LIFE APPRAISALS: OTHER THAN HAPPINESS	368
L5	LIFE CHANGE	35
L6	LIFE EVENTS	86
L7	LIFE GOALS	75
L8	LIFE HISTORY	2
L9	LIFE STYLE	22
L10	LOCAL ENVIRONMENT	374
L11	LOTTERY	8
L12	LOVE-LIFE	31
M1	MARRIAGE: MARITAL STATUS CAREER	64
M2	MARRIAGE: CURRENT MARITAL STATUS	543
M3	MARRIAGE: RELATIONSHIP	115
M4	MARRIAGE: PARTNER	46
M5	MEANING	23
M6	MEDICAL TREATMENT	81
M7	MENTAL HEALTH	218
M8	MIGRATION: TO OTHER COUNTRY	29
M9	MIGRATION: MOVING WITHIN COUNTRY (residential mobility)	17
M10	MIGRATION: MIGRANT WORK	3
M11	MILITARY LIFE	7
M12	MODERNITY	6
M13	MOOD	246
M14	MOTIVATION	7
N1	NATION: NATIONALITY	29
N2	NATION: ERA (temporal period)	41
N3	NATION: NATIONAL CHARACTER (modal personality)	29
N4	NATION: CONDITION IN ONE'S NATION	430
N5	NATION: POSITION OF ONE'S NATION	1
N6	NATION: ATTITUDES TO ONES NATION	152
N7	NATION: LIVABILITY OF ONE'S NATION	17
N8	NATION i: ATTITUDES IN	1
N9	REGION IN NATION	59
N10	NUTRITION	23
N21	ERA	0
O1	OCCUPATION	178

O2	ORGAN TRANSPLANTATION	17
P1	PERSONALITY: HISTORY	48
P2	PERSONALITY: CHANGE	10
P3	PERSONALITY: CURRENT ORGANIZATION	7
P4	PERSONALITY: CURRENT TRAITS	462
P5	PERSONALITY: LATER	23
P6	PHYSICAL HEALTH	427
P7	PLANNING	11
P8	POLITICAL BEHAVIOUR	231
P9	POPULARITY	26
P10	POSSESSIONS	60
P11	PRISON	1
P12	PROBLEMS	25
P13	PSYCHO-SOMATIC COMPLAINTS	62
P14	PETS	3
R1	RELIGION	251
R2	RESOURCES	9
R3	RETIREMENT	89
R4	ROLES	23
S1	SCHOOL	129
S2	SELF-IMAGE	237
S3	SEX-LIFE	61
S4	SLEEP	16
S5	SOCIAL MOBILITY	17
S6	SOCIAL PARTICIPATION: PERSONAL CONTACTS	69
S7	SOCIAL PARTICIPATION : VOLUNTARY ASSOCIATIONS	131
S8	SOCIAL PARTICIPATION: TOTAL (personal + associations)	34
S9	SOCIO-ECONOMIC STATUS	154
S10	SOCIAL SUPPORT: RECEIVED	62
S11	SOCIAL SUPPORT: PROVIDED	6
S12	SPORTS	38
S13	STIMULANTS	49
S14	SUICIDE	8
S15	SUMMED DETERMINANTS	92
T1	TIME	53
T2	THERAPY	38
T3	TOLERANCE	37
V1	VALUES: CAREER	8
V2	VALUES: CURRENT PREFERENCES (own)	73

V3	VALUES: CLIMATE (current values in environment)	7
V4	VALUES: SIMILARITY (current fit with others)	12
V5	VICTIM	14
W1	WAR	5
W2	WISDOM	2
W3	WORK: CAREER	2
W4	WORK: CONDITIONS	68
W5	WORK: ATTITUDES	347
W6	WORK: PERFORMANCE (current)	29
W7	WORRIES	31
XX	UNCLASSIFIED	25

Appendix 5: Related Subjects

<i>Subject</i>	<i>Related Subject(s)</i>
A5.3.1 Attitudes to own aggressive behavior	S2 SELF-IMAGE
A5.3.2 Attitude to aggression in general	V2.2.1.3 . (post)-materialism

A report of the World Database of Happiness, Correlational Findings