

# World Database of Happiness



## Correlational Findings on Happiness and VALUES: CAREER Subject Code: V1

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[Erasmus University Rotterdam](#)

### Classification of Findings

<i>Subject Code</i>	<i>Description</i>	<i>Nr of Studies on this Subject</i>
V1	VALUES: CAREER	0
V1.1	Earlier values	0
V1.1.1	Earlier value-preferences	2
V1.1.2	Earlier value-climate	0
V1.1.3	Earlier value-similarity	2
V1.2	Change in values	0
V1.2.1	Change in value-preferences	0
V1.2.2	Change in value-climate	0
V1.2.3	Change in value-similarity	0
V1.4	Later values	0
V1.4.1	Later value-preferences	4
V1.4.2	Later value-climate	0
V1.4.3	Later value-similarity	0
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Appendix 3	About the World Database of Happiness	
Appendix 4	Further Findings in the World Database of Happiness	
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Erasmus University Rotterdam, 2009, Netherlands

## Correlational finding on Happiness and Earlier value-preferences

Subject code: V1.1.1

### Study **BACHM 1978/2**

*Reported in:* Bachman, J.G.; O'Malley, P.M.; Johnston, J.  
Youth in Transition, Vol. VI: Adolescence to Adulthood, Change and Stability in the Lives of Young Men.  
Institute for Social Research, 1970, University of Michigan, Ann Arbor, USA  
Page in Report:

*Population:* Public highschool boys followed 8 years from grade 10, USA, 1966-74

*Sample:*

*Non-Response:* 2.8% at T1, 17.2% at T2, 21.0% at T3, 28.9% at T4, 28.5% at T5

*N:* 2213

### Correlate

*Authors label:* Acceptance of social values (1)

*Our classification:* Earlier value-preferences, code V1.1.1

*Measurement:* Composite measure at T1, T2, T3 and T4 designed to tap values that are highly approved in the United States, consisting of six indexes: honesty (7 items), kindness (4 items), reciprocity (7 items), self-control (5 items), social responsibility (4 items), social skills (6 items).  
Scale: 1.00 = low approval to 6.00 = high approval of social values

### Observed Relation with Happiness

*Happiness Measure*

*Statistics Elaboration/Remarks*

O-HP/g/mq/v/5/atau=+p<.001

Acceptance of social values

Happiness	T1	T2	T3	T4
T1	tau = +.28	+.22	+.19	+.15
T2	tau = +.20	+.34	+.21	+.25
T3	tau = +.18	+.26	+.33	+.25
T4	tau = +.14	+.21	+.24	+.34

All tau's significant (.001)  
T1:1966, T2:1968, T3:1969, T4:1970

## Correlational finding on Happiness and Earlier value-preferences

Subject code: V1.1.1

### Study BACHM 1978/2

*Reported in:* Bachman, J.G.; O'Malley, P.M.; Johnston, J.  
Youth in Transition, Vol. VI: Adolescence to Adulthood, Change and Stability in the Lives of Young Men.  
Institute for Social Research, 1970, University of Michigan, Ann Arbor, USA  
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*Population:* Public highschool boys followed 8 years from grade 10, USA, 1966-74

*Sample:*

*Non-Response:* 2.8% at T1, 17.2% at T2, 21.0% at T3, 28.9% at T4, 28.5% at T5

*N:* 2213

### Correlate

*Authors label:* Academic achievement value (1)

*Our classification:* Earlier value-preferences, code V1.1.1

*Measurement:* Index at T1, T2 and T3 of four items that indicate the extent to which the respondent considers it to be "a good thing" to demonstrate behavior indicative of academic achievement. Items: "studying constantly in order to become a well-educated person; working hard to achieve academic honors; striving to get the top grade-point average in the group; studying hard to get good grades in school."  
Scale: 1 = low to 6 = high in academic achievement value

## Observed Relation with Happiness

Happiness  
Measure

Statistics Elaboration/Remarks

O-HP/g/mq/v/5/a

tau=+

Academic achievement value

p<.s

Happiness

T1

T2

T3

T1 tau = +.26 (001) +.15 (001) +.15 (001)

T2 tau = +.16 (001) +.22 (001) +.14 (001)

T3 tau = +.12 (01) +.18 (001) +.25 (001)

T4 tau = +.10 (01) +.13 (001) +.18 (001)

All tau's significant

T1:1966, T2:1968, T3:1969, T4:1970

## Correlational finding on Happiness and Earlier value-similarity

Subject code: V1.1.3

Study

SEARS 1977A

*Reported in:* Sears, P.S.; Barbee, A.H.

Career and Life Satisfaction among Terman Gifted Women.

Stanley, J.C.;George, W.C.;Eds.: "The Gifted and the Creative", J.Hopkins University Press, 1977, Baltimore, USA, 28 - 72

Page in Report: 40-62/4

*Population:* "Gifted women" (IQ >135), followed 50 years, California, USA, 1921-72

*Sample:* Non-probability purposive sample

*Non-Response:* Attrition in 1972: 25%

*N:* 671

## Correlate

*Authors label:* Consonance with parents in career-orientation (4)

*Our classification:* Earlier value-similarity, code V1.1.3

- Measurement:*
- a. Becoming more like father (or mother).
  - b. Fathers choice of vocation for subject.
  - c. Mothers choice of vocation for subject.
  - d. Conflict with father regarding career choice.
  - e. Conflict with mother regarding career choice.

Assessed retrospectively in 1950.

*Remarks:* Earlier retrospective rating (1950) by present happiness (1972).

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## Observed Relation with Happiness

<i>Happiness Measure</i>	<i>Statistics</i>	<i>Elaboration/Remarks</i>
<u>C-ASG/h/mq/v/5/a</u>	<u>AoV= ns</u>	a.
<u>C-ASG/h/mq/v/5/a</u>	<u>AoV= ns</u>	b.
<u>C-ASG/h/mq/v/5/a</u>	<u>AoV= ns</u>	c.
<u>C-ASG/h/mq/v/5/a</u>	<u>AoV= ns</u>	d.
<u>C-ASG/h/mq/v/5/a</u>	<u>AoV= ns</u>	e.

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Correlational finding on Happiness and Earlier value-similarity  
Subject code: V1.1.3

Study SEARS 1977A

*Reported in:* Sears, P.S.; Barbee, A.H.  
 Career and Life Satisfaction among Terman Gifted Women.  
 Stanley, J.C.; George, W.C.; Eds.: "The Gifted and the Creative", J. Hopkins University  
 Press, 1977, Baltimore, USA, 28 - 72  
 Page in Report: 40-62/4

*Population:* "Gifted women" (IQ >135), followed 50 years, California, USA, 1921-72

*Sample:* Non-probability purposive sample

*Non-Response:* Attrition in 1972: 25%

*N:* 671

## Correlate

*Authors label:* Consonance with parents in career-orientation (6)

*Our classification:* Earlier value-similarity, code V1.1.3

*Measurement:*

- a. Becoming more like father (or mother).
- b. Fathers choice of vocation for subject.
- c. Mothers choice of vocation for subject.
- d. Conflict with father regarding career choice.
- e. Conflict with mother regarding career choice.

Assessed retrospectively in 1950.

*Remarks:* Earlier consonance (1950) by present happiness 91972)

## Observed Relation with Happiness

<i>Happiness Measure</i>	<i>Statistics</i>	<i>Elaboration/Remarks</i>
<u>M-PL/h/sq/v/5/b</u>	<u>Chi<sup>2</sup>= ns</u>	a.
<u>M-PL/h/sq/v/5/b</u>	<u>Chi<sup>2</sup>= ns</u>	b.

M-PL/h/sq/v/5/b      Chi<sup>2</sup>= ns    c.

M-PL/h/sq/v/5/b      Chi<sup>2</sup>= ns    d.

M-PL/h/sq/v/5/b      Chi<sup>2</sup>= ns    e.

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## Correlational finding on Happiness and Later value-preferences

Subject code: V1.4.1

### Study                      BACHM 1977

*Reported in:* Bachman, J. G.; O'Malley, P. M.; Johnston, J.  
Youth in Transition, Vol. VI: Adolescence to Adulthood, Change and Stability in the  
Lives of Young Men.  
Institute for Social Research, 1970, University of Michigan, Ann Arbor, USA  
Page in Report:

*Population:* Public highschool boys followed 8 years from grade 10, USA, 1966-74

*Sample:*

*Non-Response:* 2.8% at T1, 17.2% at T2, 21.0% at T3, 28.9% at T4, 28.5% at T5

*N:* 1628

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### Correlate

*Authors label:* Acceptance of social values (2)

*Our classification:* Later value-preferences, code V1.4.1

*Measurement:* Composite measure at T1, T2, T3 and T4 designed to tap  
values that are highly approved in the United States,  
consisting of six indexes: honesty (7 items), kindness (4  
items), reciprocity (7 items), self-control (5 items),  
social responsibility (4 items), social skills (6 items).  
Scale: 1.00 = low approval to 6.00 = high approval of  
social values

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### Observed Relation with Happiness



*Happiness Measure**Statistics Elaboration/Remarks*O-HP/g/mq/v/5/atau=+

Acceptance of social values

p<.001

Happiness	T1	T2	T3	T4
T1	tau = +.28	+.22	+.19	+.15
T2	tau = +.20	+.34	+.21	+.25
T3	tau = +.18	+.26	+.33	+.25
T4	tau = +.14	+.21	+.24	+.34

All tau's significant (001)  
T1:1966, T2:1968, T3:1969, T4:1970

## Correlational finding on Happiness and Later value-preferences

Subject code: V1.4.1

**Study****BACHM 1977**

*Reported in:* Bachman, J. G.; O'Malley, P. M.; Johnston, J.  
Youth in Transition, Vol. VI: Adolescence to Adulthood, Change and Stability in the Lives of Young Men.  
Institute for Social Research, 1970, University of Michigan, Ann Arbor, USA  
Page in Report:

*Population:* Public highschool boys followed 8 years from grade 10, USA, 1966-74

*Sample:*

*Non-Response:* 2.8% at T1, 17.2% at T2, 21.0% at T3, 28.9% at T4, 28.5% at T5

*N:* 1628

**Correlate**

*Authors label:* Abortion disapproval (2)

*Our classification:* Later value-preferences, code V1.4.1

*Measurement:* Simple direct question at T4 and T5:  
'A woman should be permitted to have an abortion at any time during the first three months of pregnancy.' Scale:  
1 = agree; 2 = mostly agree; 3 = mostly disagree; 4 = disagree;

## Observed Relation with Happiness

Happiness  
Measure

Statistics Elaboration/Remarks

O-HP/g/mq/v/5/a

tau=

	Happiness	Abortion disapproval
	T4	T5
T1	tau = +.05 (ns)	+.03 (ns)
T2	tau = +.05 (ns)	+.01 (ns)
T3	tau = +.08 (05)	-.01 (ns)
T4	tau = +.06 (ns)	-.02 (ns)
T1:1966, T2:1968, T3:1969, T4:1970, T5:1974		

## Correlational finding on Happiness and Later value-preferences

Subject code: V1.4.1

### Study BACHM 1977

*Reported in:* Bachman, J. G.; O'Malley, P. M.; Johnston, J.  
Youth in Transition, Vol. VI: Adolescence to Adulthood, Change and Stability in the Lives of Young Men.  
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*Population:* Public highschool boys followed 8 years from grade 10, USA, 1966-74

*Sample:*

*Non-Response:* 2.8% at T1, 17.2% at T2, 21.0% at T3, 28.9% at T4, 28.5% at T5

*N:* 1628

## Correlate

*Authors label:* Government should end discrimination (3)

*Our classification:* Later value-preferences, code V1.4.1

*Measurement:* A mean composed of three items asking the respondent how strongly he agrees or disagrees that the government should take a role in racial issues.  
Scale: 1.00 = disagree to 4.00 =agree. Assessed at T3, T4, T5

## Observed Relation with Happiness

Happiness  
Measure

Statistics Elaboration/Remarks

O-HP/g/mq/v/5/a

tau= ns

Government should end discrimination

Happiness	T3	T4	T5
T1	tau = +.03	+ .02	+ .03
T2	tau = +.04	+ .02	+ .05
T3	tau = +.04	+ .04	+ .04
T4	tau = +.03	+ .06	- .03
All tau's not significant			
T1:1966, T2:1968, T3:1969, T4:1970, T5:1974			

## Correlational finding on Happiness and Later value-preferences

Subject code: V1.4.1

Study **BACHM 1978/2**

*Reported in:* Bachman, J.G.; O'Malley, P.M.; Johnston, J.  
Youth in Transition, Vol. VI: Adolescence to Adulthood, Change and Stability in the Lives of Young Men.  
Institute for Social Research, 1970, University of Michigan, Ann Arbor, USA  
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*N:* 2213

## Correlate

*Authors label:* Academic achievement value (2)

*Our classification:* Later value-preferences, code V1.4.1

*Measurement:* Index at T1, T2 and T3 of four items that indicate the extent to which the respondent considers it to be "a good thing" to demonstrate behavior indicative of academic achievement. Items: "studying constantly in order to become a well-educated person; working hard to achieve academic honors; striving to get the top grade-point average in the group; studying hard to get good grades in school."  
Scale: 1 = low to 6 = high in academic achievement value

## Observed Relation with Happiness

Happiness Measure	Statistics	Elaboration/Remarks			
<u>O-HP/g/mq/v/5/a</u>	<u>tau=+</u> <u>p&lt;.5</u>	Academic achievement value			
		Happiness	T1	T2	T3
		T1	tau = +.26 (001)	+.15 (001)	+.15 (001)
		T2	tau = +.16 (001)	+.22 (001)	+.14 (001)
		T3	tau = +.12 (01)	+.18 (001)	+.25 (001)
		T4	tau = +.10 (01)	+.13 (001)	+.18 (001)
		All tau's significant			
		T1:1966, T2:1968, T3:1969, T4:1970			

## Appendix 1: Happiness Items used

Happiness Item Code	Full Text
C-ASG/h/mq/v/5/a	<p>Selfreport on 2 questions:</p> <p>A. "How important was each of the following goals in life in the plans you made for yourself in early adulthood?"</p> <ul style="list-style-type: none"> <li>- occupational success</li> <li>- family life</li> <li>- friendships</li> <li>- richness of cultural life</li> <li>- total service to society.</li> </ul> <p>1 less important to me than to most people 2 3 4 5 of prime importance to me</p> <p>B. "How successful have you been in the pursuit of these goals?"</p>

- 1 little satisfaction in this area
- 2
- 3
- 4
- 5 had excellent fortune in this respect

Computation: General Satisfaction 5 is the quotient obtained by multiplying the planned goal (early adulthood) by the reported success in attaining that goal, adding the five of these multiplied areas and dividing them by the sum of the planned goals for each of the areas.

$$Pa.Sa + Pb.Sb + Pc.Sc + Pd.Sd + Pe.Se$$

-----  
Pa + Pb + Pc + Pd + Pe  
Pa = planned goal a (1-5)  
Sa = success goal a (1-5)

M-PL/h/sq/v/5/b

Selfreport on single question: following enumeration of lifegoals in six areas, the last of which was 'joy in living'

" How successful have you been in pursuit of that goal.....?"

(joy in living)

- 5 had excellent fortune in this respect
- 4
- 3
- 2
- 1 found little satisfaction in this area

O-HP/g/mq/v/5/a

Selfreport on 6 questions:

" Describe the kind of person you are. Please read each sentence, then mark how often it is true for you"

- 1 I feel like smiling
- 2 I generally feel in good spirits
- 3 I feel happy
- 4 I am very satisfied with life
- 5 I find a good deal of happiness in life
- 6 I feel sad

Response options:

- 5 almost always true
- 4 often true
- 3 sometimes true
- 2 seldom true
- 1 never true

Summation: average

Possible range: 1 to 5

## Appendix 2: Statistics used

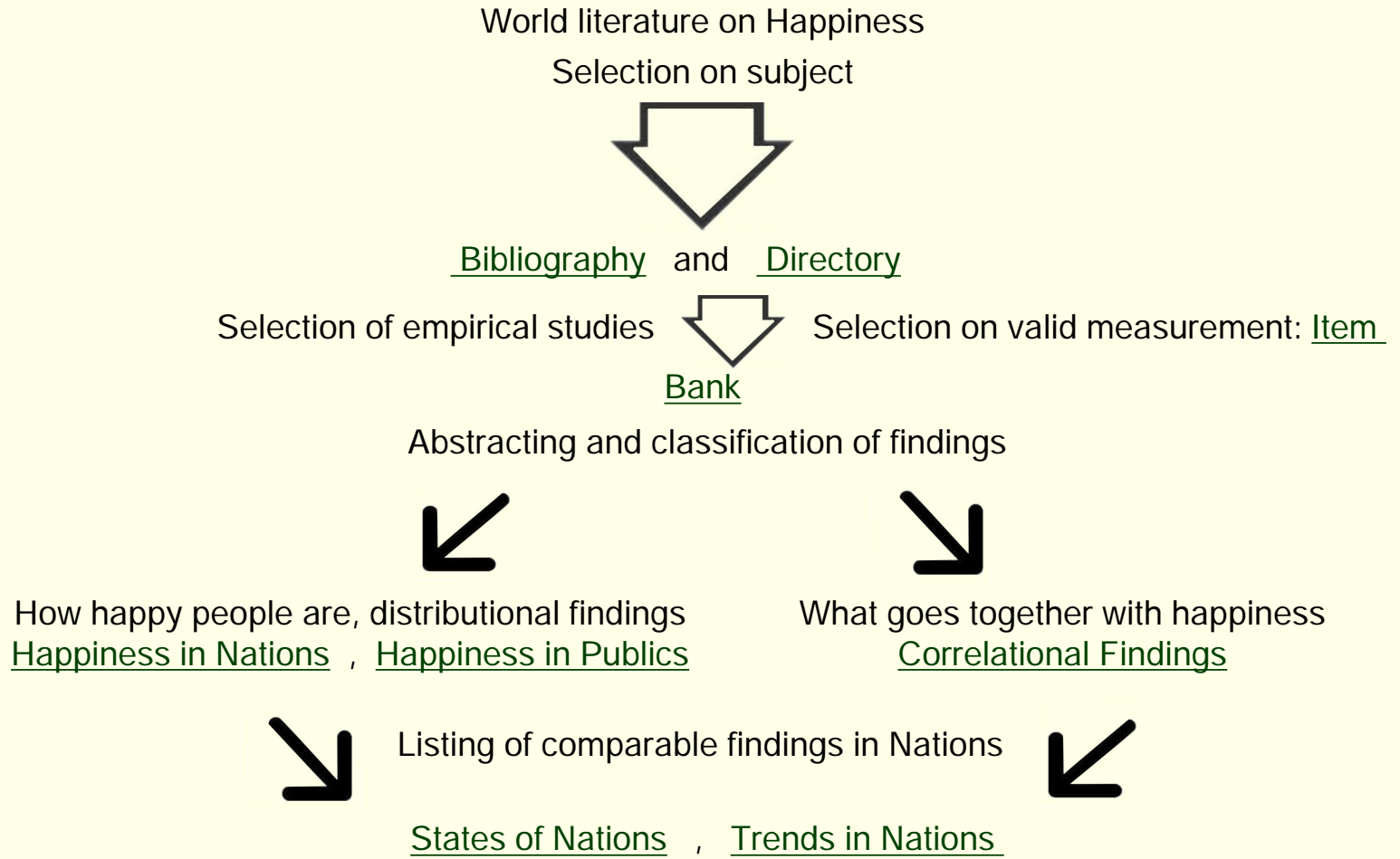
<i>Symbol</i>	<i>Explanation</i>
AoV	<p>ANALYSIS of VARIANCE (ANOVA)            Type: statistical procedure            Measurement level: Correlate(s): nominal, Happiness: metric.            In an ANOVA, the total happiness variability, expressed as the sum of squares, is split into two or more parts, each of which is assigned to a source of variability. At least one of those sources is the variability of the correlate, in case there is only one, and always one other is the residual variability, which includes all unspecified influences on the happiness variable. Each sum of squares has its own number of degrees of freedom (df), which sum up to <math>N_e - 1</math> for the total variability. If a sum of squares (SS) is divided by its own number of df, a mean square (MS) is obtained. The ratio of two correctly selected mean squares has an F-distribution under the hypothesis that the corresponding association has a zero-value.</p> <p>NOTE: A significantly high F-value only indicates that, in case of a single correlate, the largest of the c mean values is systematically larger than the smallest one. Conclusions about the other pairs of means require the application of a Multiple Comparisons Procedure (see e.g. BONFERRONI's MULTIPLE COMPARISON TEST, DUNCAN's MULTIPLE RANGE TEST or STUDENT-NEWMAN-KEULS)</p>
Chi <sup>2</sup>	<p>CHI-SQUARE            Type: test statistic            Range: <math>[0; N_e * (\min(c,r) - 1)]</math>, where c and r are the number of columns and rows respectively in a cross tabulation of <math>N_e</math> sample elements.</p> <p>Meaning:  <math>\text{Chi}^2 \leq (c-1) * (r-1)</math> means: no association  <math>\text{Chi}^2 \gg (c-1) * (r-1)</math> means: strong association</p>
tau	<p>GOODMAN &amp; Kruskal's TAU            Type: descriptive statistic only.            Measurement level: Correlate: nominal, Happiness: ordinal            Range: <math>[0; +1]</math></p> <p>Meaning:  <math>\text{tau} = 0</math> « knowledge of the correlate value does not improve the prediction quality of the happiness rating.  <math>\text{tau} = 1</math> « knowledge of the correlate value enables a perfect (error-free) prediction of the happiness rating.</p>

## Appendix 3: About the World Database of Happiness

## Structure of the collections

The World Database of Happiness is an ongoing register of scientific research on the subjective enjoyment of life.

It brings together findings that are scattered throughout many studies and provides a basis for synthetic work.



### Size of the collections

1226 Happiness measures (Item Bank)  
4258 Nations surveys in 206 Nations  
149 Distinguished publics in 1199 studies  
12032 Correlational findings in 1196 studies

## Appendix 4 Further Findings in the World Database of Happiness

Main Subjects	Subject Description	Number of Studies
A1	ACTIVITY: LEVEL (how much one does)	58
A2	ACTIVITY: PATTERN (what one does)	32
A3	AFFECTIVE LIFE	48

A4	AGE	400
A5	AGGRESSION	12
A6	ANOMY	32
A7	APPEARANCE (good looks)	15
A8	ATTITUDES	6
A9	AUTHORITARIANISM	4
B1	BIRTH CONTROL	1
B2	BIRTH HISTORY (own birth)	201
B3	BODY	77
C1	CHILDREN	1
C2	CHILDREN: WANT FOR (Parental aspirations)	6
C3	CHILDREN: HAVING (parental status)	195
C4	CHILDREN: CHARACTERISTICS OF ONE'S CHILDREN	25
C5	CHILDREN: RELATION WITH ONE'S CHILDREN	8
C6	CHILDREN: REARING OF ONE'S CHILDREN (parental behavior)	26
C7	COMMUNAL LIVING	9
C8	CONCERNS	18
C9	COPING	43
C10	CREATIVENESS	6
C11	CULTURE (Arts and Sciences)	8
D1	DAILY JOYS & HASSLES	5
E1	EDUCATION	302
E2	EMPLOYMENT	363
E3	ETHNICITY	98
E4	EXPRESSIVE BEHAVIOR	12
F1	FAMILY OF ORIGIN (earlier family for adults, current for young)	236
F2	FAMILY OF PROCREATION	58
F3	FAMILY OF RELATIVES	157
F4	FARMING	25
F5	FREEDOM	32
F6	FRIENDSHIP	152
G1	GENDER	370
G2	GRIEF	1
H1	HABITS	1
H2	HANDICAP	25
H3	HAPPINESS: VIEWS ON HAPPINESS	49
H4	HAPPINESS: DISPERSION OF HAPPINESS	10
H5	HAPPINESS: CAREER	191
H6	HAPPINESS: CORRESPONDENCE OF DIFFERENT MEASURES	310



H7	HAPPINESS OF OTHERS	0
H8	HAPPINESS: REPUTATION OF HAPPINESS	19
H9	HEALTH-BEHAVIOR	25
H10	HELPING	5
H11	HOPE	8
H12	HOUSEHOLD: COMPOSITION	137
H13	HOUSEHOLD: WORK	32
H14	HOUSING	106
I1	INCOME	552
I2	INSTITUTIONAL LIVING	43
I3	INTELLIGENCE	71
I4	INTERESTS	8
I5	INTERVIEW	73
I6	INTIMACY	103
L1	LANGUAGE	2
L2	LEADERSHIP	8
L3	LEISURE	206
L4	LIFE APPRAISALS: OTHER THAN HAPPINESS	368
L5	LIFE CHANGE	35
L6	LIFE EVENTS	86
L7	LIFE GOALS	75
L8	LIFE HISTORY	2
L9	LIFE STYLE	22
L10	LOCAL ENVIRONMENT	374
L11	LOTTERY	8
L12	LOVE-LIFE	31
M1	MARRIAGE: MARITAL STATUS CAREER	64
M2	MARRIAGE: CURRENT MARITAL STATUS	543
M3	MARRIAGE: RELATIONSHIP	115
M4	MARRIAGE: PARTNER	46
M5	MEANING	23
M6	MEDICAL TREATMENT	81
M7	MENTAL HEALTH	218
M8	MIGRATION: TO OTHER COUNTRY	29
M9	MIGRATION: MOVING WITHIN COUNTRY (residential mobility)	17
M10	MIGRATION: MIGRANT WORK	3
M11	MILITARY LIFE	7
M12	MODERNITY	6
M13	MOOD	246

M14	MOTIVATION	7
N1	NATION: NATIONALITY	29
N2	NATION: ERA (temporal period)	41
N3	NATION: NATIONAL CHARACTER (modal personality)	29
N4	NATION: CONDITION IN ONE'S NATION	430
N5	NATION: POSITION OF ONE'S NATION	1
N6	NATION: ATTITUDES TO ONES NATION	152
N7	NATION: LIVABILITY OF ONE'S NATION	17
N8	NATION i: ATTITUDES IN	1
N9	REGION IN NATION	59
N10	NUTRITION	23
N21	ERA	0
O1	OCCUPATION	178
O2	ORGAN TRANSPLANTATION	17
P1	PERSONALITY: HISTORY	48
P2	PERSONALITY: CHANGE	10
P3	PERSONALITY: CURRENT ORGANIZATION	7
P4	PERSONALITY: CURRENT TRAITS	462
P5	PERSONALITY: LATER	23
P6	PHYSICAL HEALTH	427
P7	PLANNING	11
P8	POLITICAL BEHAVIOUR	231
P9	POPULARITY	26
P10	POSSESSIONS	60
P11	PRISON	1
P12	PROBLEMS	25
P13	PSYCHO-SOMATIC COMPLAINTS	62
P14	PETS	3
R1	RELIGION	251
R2	RESOURCES	9
R3	RETIREMENT	89
R4	ROLES	23
S1	SCHOOL	129
S2	SELF-IMAGE	237
S3	SEX-LIFE	61
S4	SLEEP	16
S5	SOCIAL MOBILITY	17
S6	SOCIAL PARTICIPATION: PERSONAL CONTACTS	69
S7	SOCIAL PARTICIPATION : VOLUNTARY ASSOCIATIONS	131

S8	SOCIAL PARTICIPATION: TOTAL (personal + associations)	34
S9	SOCIO-ECONOMIC STATUS	154
S10	SOCIAL SUPPORT: RECEIVED	62
S11	SOCIAL SUPPORT: PROVIDED	6
S12	SPORTS	38
S13	STIMULANTS	49
S14	SUICIDE	8
S15	SUMMED DETERMINANTS	92
T1	TIME	53
T2	THERAPY	38
T3	TOLERANCE	37
V1	VALUES: CAREER	8
V2	VALUES: CURRENT PREFERENCES (own)	73
V3	VALUES: CLIMATE (current values in environment)	7
V4	VALUES: SIMILARITY (current fit with others)	12
V5	VICTIM	14
W1	WAR	5
W2	WISDOM	2
W3	WORK: CAREER	2
W4	WORK: CONDITIONS	68
W5	WORK: ATTITUDES	347
W6	WORK: PERFORMANCE (current)	29
W7	WORRIES	31
XX	UNCLASSIFIED	25

## Appendix 5: Related Subjects

<i>Subject</i>	<i>Related Subject(s)</i>
V1.1.1 Earlier value-preferences	V2 VALUES: CURRENT PREFERENCES (own)
V1.1.2 Earlier value-climate	V3 VALUES: CLIMATE (current values in environment)
V1.1.3 Earlier value-similarity	E3.7.2 Personal experience of ethnic discrimination
V1.1.3 Earlier value-similarity	V4 VALUES: SIMILARITY (current fit with others)
V1.2.1 Change in value-preferences	V2 VALUES: CURRENT PREFERENCES (own)
V1.2.2 Change in value-climate	V3 VALUES: CLIMATE (current values in environment)
V1.2.3 Change in value-similarity	V4 VALUES: SIMILARITY (current fit with others)

V1.4.1 Later value-preferences	V2	VALUES: CURRENT PREFERENCES (own)
V1.4.2 Later value-climate	V3	VALUES: CLIMATE (current values in environment)
V1.4.3 Later value-similarity	V4	VALUES: SIMILARITY (current fit with others)

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