

Curriculum vitae

Larry Taylor is currently a lecturer in the Department of Psychology at Northumbria University and works with the Cognition and Communication Research Centre. He completed a BS at Baylor University in 2004, a MS at Florida State University in 2007, and doctoral research at Erasmus University in Rotterdam before moving to Northumbria University in Newcastle in 2009.

Larry is interested in a variety of topics within cognitive science, evolutionary psychology, and philosophy of mind. His primary contribution to the field has involved fleshing out the functional contribution of one's own motor experience to understanding actions. Larry currently enjoys teaching advanced cognitive psychology and psychobiology, sensation and perception.

Papers

Taylor, L.J. & Zwaan, R.A. (2010). Grasping spheres, not planets. *Cognition*, 115, 39-45.

Zwaan, R.A., Taylor, L.J., & de Boer, M (2010). Motor resonance as a function of narrative time: further tests of the linguistic focus hypothesis. *Brain and Language*. 112, 143-149.

Taylor, L. J. & Zwaan, R. A. (2009). Action in cognition: The case of language. *Language and Cognition*, 1, 45-58.

Taylor, L.J. & Zwaan, R.A. (2008). Motor resonance and linguistic focus. *Quarterly Journal of Experimental Psychology*, 61, 896-904.

Taylor, L.J., Lev Ari, S., & Zwaan, R.A. (2008). Inferences about action engage action systems. *Brain and Language*, 107, 62-67.

Zwaan, R.A. & Taylor, L.J. (2006). Seeing, acting, understanding: motor resonance in language comprehension. *Journal of Experimental Psychology: General*, 135, 1-11.