



**World Database of Happiness**

**Correlational Findings**

© on data collected: Ruut Veenhoven, Erasmus University Rotterdam

**Findings on Happiness & LIFE-EVENTS**

**Correlate Code: L 6**

<b>Classification of Findings</b>		<b>Number of Studies</b>
<i>Correlate Code</i>	<i>Correlate Name</i>	<i>on this Subject</i>
L 6	LIFE-EVENTS	2
L 6.1	Life-event career	0
L 6.1.1	Earlier life-events	0
L 6.1.1.1	. burden of earlier life-events	11
L 6.1.1.2	. specific earlier life-events	3
L 6.1.2	Change in life-event burden	2
L 6.1.4	Later life-events	0
L 6.2	Current life-events (past few years)	0
L 6.2.1	Burden of current life-events	4
L 6.2.1.1	. major life-change or not	3
L 6.2.1.2	. summed life-events: equal weight	5
L 6.2.1.3	. summed life-events: standard weights	6
L 6.2.1.4	. summed life-events: weighted in context	1
L 6.2.1.5	. sum of negative life-events	4
L 6.2.1.6	. sum of positive life-events	2
L 6.2.1.7	. balance of negative- and positive life-events	12
L 6.2.2	Specific current life-events	5
L 6.3	Attitudes to life-events	2
L 6.3.1	Expected life-events	0
L 6.4	Climate of change	2
L 6.2.1.8	sum of negative events: weighed in context	0
L 6.2.1.9	sum of positive events: weighed in context	0

- Appendix 1: Happiness queries used
- Appendix 2: Statistics used
- Appendix 3: About the World Database of Happiness
- Appendix 4: Further Findings in the World Database of Happiness
- Appendix 5: Related Topics

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 World Database of Happiness. Internet: [www.eur.nl/fsw/research/happiness](http://www.eur.nl/fsw/research/happiness)  
 Erasmus University Rotterdam, 2003, Netherlands

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<b>Study</b>	<b>BALAT 1993</b>	<i>Page in Report:</i>	233
<i>Reported in:</i>	Balatsky, G. & Diener, E. Subjective well-being among Russian students. Social Indicators Research 1993, Vol 28, pp 225-243.		
<i>Population:</i>	Students, Moscow and Glazov (Ural), Russia, 1990		
<i>Sample:</i>	Non-probability chunk sample		
<i>Non-Response:</i>	not reported		
<i>N:</i>	116		

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### Measured Correlate

<i>Class:</i>	LIFE-EVENTS Code: L 6
<i>Measurement:</i>	Ss were asked to write down within 3 minutes as many as possible positive and negative life-events: 1. Number of positive events (PE) 2. Number of negative events (NE) 3. Event difference score (PE-NE)
<i>Measured Values:</i>	1. M= 4.526; SD= 2.518 2. M=3.439; SD= 1.982
<i>Error Estimates:</i>	
<i>Remarks:</i>	

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### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
O-DT/c/sq/v/7/b	r=+.27 p<.01	p two tailed Number of positive events
	r=-.03 ns	Number of negative events
	r=+.27 p<.01	p two tailed Event difference score
O-DT/u/sq/v/7/a	r=+.19 ns	Number of positive events
	r=-.06 ns	Number of negative events
	r=+.21 p<.05	p two tailed Event difference score

<b>Study</b>	<b>DANNE 2001</b>	<i>Page in Report:</i>	810;809
<i>Reported in:</i>	Danner,D.D., Snowdon,D.A., Friesen,W.V. Positive Emotions in Early Life and Longevity: Findings from the Nun Study Journal of Personality and Social Psychology, 2001, Vol.80, No.5 p.804-813 ISSN:0022-3514 American Psychological Association		
<i>Population:</i>	Nuns who lived in cloister since early adulthood. Followed into old age, USA, 1993		
<i>Sample:</i>	Non-probability chunk sample		
<i>Non-Response:</i>	17%		
<i>N:</i>	180		

### Measured Correlate

<i>Class:</i>	LIFE-EVENTS Code: L 6
<i>Measurement:</i>	1. Di ed before 1993 2. Still alive
<i>Measured Values:</i>	N: I:23; II:30; III:13; IV:10
<i>Error Estimates:</i>	
<i>Remarks:</i>	Mortality was of all causes.

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-ASA/h/cr/n/100/a	D%=-34	quartiles positive words I (few) II III IV (most) Mortality was of all causes % di ed: 55 59 33 21
A-ASA/h/cr/n/100/b	D%=-30	quartiles positive sentences I (few) II III IV (most) % di ed: 54 58 35 24
	B=-1.4 p<.00	B controlled for age and education B denotes percent di ed per percent posi tive sentences in autobi ography

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<b>Study</b>	<b>BAKKE 1974</b>	<i>Page in Report:</i>	28
<i>Reported in:</i>	Bakker, P. & Berg, N. van de Determinants and correlates of happiness. Unpublished thesis, 1974, Erasmus University Rotterdam, The Netherlands.		
<i>Population:</i>	20-65 aged, general public, The Netherlands, 1968		
<i>Sample:</i>			
<i>Non-Response:</i>	34% refusal and unattainable.		
<i>N:</i>	1552		

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### Measured Correlate

<i>Class:</i>	. burden of earlier life-events Code: L 6.1.1.1
<i>Measurement:</i>	Number of life changes experienced after age 20, as assessed by a 15-item inventory.
<i>Measured Values:</i>	
<i>Error Estimates:</i>	
<i>Remarks:</i>	

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### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
O-HP/g/sq/ol/7/a	G=+.15	

<b>Study</b>	<b>BERKM 1971</b>	<i>Page in Report:</i>	43
<i>Reported in:</i>	Berkman, P.L. Life stress and psychological well-being: a replication of Langner's analysis in the Journal of Health and Social Behavior, 1971, vol.12, p.35-45		
<i>Population:</i>	Adult,, general public, non-institutionalized, USA, Alameda County, USA, 1965		
<i>Sample:</i>			
<i>Non-Response:</i>			
<i>N:</i>	6928		

### Measured Correlate

*Class:* . burden of earlier life-events Code: L 6.1.1.1

*Measurement:* 9-item index involving:  
 Childhood stress (4 items)  
 1: broken homes in childhood (before of 15)  
 2: evaluation of mother and father as parents  
 3: happiness of parents' s marriage during childhood  
 4: illness of family members during childhood.  
 Adult stress (5 items):  
 1: poor interpersonal relations  
 2: self-evaluated comparative financial status  
 3: physical health  
 4: parental worries  
 5: marital satisfaction  
 Combined into a 17-point scale.

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-BB/u/mq/v/3/a	DMr=-	Married subjects only (N=2534) proportion happy: low stress 0- 3 9.9% AR= .72 4- 7 40.8% AR= .58 8-11 39.3% AR= .43 high stress 12-16 10.0% AR= .31 The average ri di ts (AR) were calculated wi th the distri buti on of the total sample as reference

(N=6928)

<b>Study</b>	<b>BERKM 1971</b>	<i>Page in Report:</i>	43
<i>Reported in:</i>	Berkman, P.L. Life stress and psychological well-being: a replication of Langner's analysis in the Journal of Health and Social Behavior, 1971, vol.12, p.35-45		
<i>Population:</i>	Adult,, general public, non-institutionalized, USA, Alameda County, USA, 1965		
<i>Sample:</i>			
<i>Non-Response:</i>			
<i>N:</i>	6928		

### Measured Correlate

*Class:* . burden of earlier life-events Code: L 6.1.1.1

*Measurement:* 4-item index containing:  
 1: broken homes in childhood (before age of 15)  
 2: evaluation of mother and father as parents  
 3: happiness of parents' s marriage during childhood  
 4: illness of family members during childhood.  
 Rated on a scale from 0(low stress) to 7(high stress).

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-BB/u/mq/v/3/a	DMr=-	proportion happy: low stress 0 13.9% AR= .61 1 16.4% AR= .55 2 14.9% AR= .52 3 19.8% AR= .49 4 20.6% AR= .44 5 10.7% AR= .45 6 3.5% AR= .48 high stress 7 1.1% AR= .42  The average r i d i t s (AR) were calculated with the distribution of the total sample as reference

Study	CHIRI 1982	Page in Report:	23
<i>Reported in:</i>	Chiriboga, D.A. Consistency in adult functioning: The influence of social stress Ageing and Society, vol.2 part 1, p.7-29		
<i>Population:</i>	People in transition followed 4 years, metropolis, USA, 1969-1980		
<i>Sample:</i>			
<i>Non-Response:</i>	Attrition after 11 years 24%		
<i>N:</i>	163 (in 1969:216)		

### Measured Correlate

*Class:* . burden of earlier life-events Code: L 6.1.1.1

*Measurement:* Number of events during past year as rated on a 138-item Life Event Inventory. Sumscore weighted by preoccupation with event (how often S says to think of it).  
Inventory administered three times:  
-recently (T5: 1980)  
-4 years ago (T4: 1976)  
-6 years ago (T3: 1974)

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

Happiness Query	Statistics	Remarks												
O-HL/c/sq/v/3/cb	r=	Negative events												
		<table border="0"> <tr> <td></td> <td>Mal es</td> <td>Femal es</td> </tr> <tr> <td>recent T5: 1980</td> <td>r= -.36 (01)</td> <td>r= -.44 (01)</td> </tr> <tr> <td>4 years ago T4: 1976</td> <td>r= -.15 ns</td> <td>r= -.24 (05)</td> </tr> <tr> <td>6 years ago T3: 1974</td> <td>r= -.03 ns</td> <td>r= .00 ns</td> </tr> </table>		Mal es	Femal es	recent T5: 1980	r= -.36 (01)	r= -.44 (01)	4 years ago T4: 1976	r= -.15 ns	r= -.24 (05)	6 years ago T3: 1974	r= -.03 ns	r= .00 ns
	Mal es	Femal es												
recent T5: 1980	r= -.36 (01)	r= -.44 (01)												
4 years ago T4: 1976	r= -.15 ns	r= -.24 (05)												
6 years ago T3: 1974	r= -.03 ns	r= .00 ns												
		Positive events												
		<table border="0"> <tr> <td></td> <td>Mal es</td> <td>Femal es</td> </tr> <tr> <td>recent T5: 1980</td> <td>r= +.26 (05)</td> <td>r= +.23 (05)</td> </tr> <tr> <td>4 years ago T4: 1976</td> <td>r= +.12 ns</td> <td>r= +.07 ns</td> </tr> <tr> <td>6 years ago T3: 1974</td> <td>r= +.07 ns</td> <td>r= -.01 ns</td> </tr> </table>		Mal es	Femal es	recent T5: 1980	r= +.26 (05)	r= +.23 (05)	4 years ago T4: 1976	r= +.12 ns	r= +.07 ns	6 years ago T3: 1974	r= +.07 ns	r= -.01 ns
	Mal es	Femal es												
recent T5: 1980	r= +.26 (05)	r= +.23 (05)												
4 years ago T4: 1976	r= +.12 ns	r= +.07 ns												
6 years ago T3: 1974	r= +.07 ns	r= -.01 ns												
		Happiness assessed at T5(1980)												



Study	CRNIC 1984	Page in Report:	229
<i>Reported in:</i>	K.A. Crnic, M.T. Greenberg, N.M. Robinson, A.S. Ragozin Maternal stress and social support: effects on the mother- infant relationship from American Journal of Orthopsychiatric, vol. 2, 1984, pp. 224-235		
<i>Population:</i>	Mother-child pairs, followed 18 months after birth, USA, 1981-82		
<i>Sample:</i>			
<i>Non-Response:</i>	Attrition at T2: 10%, at T3: 14%		
<i>N:</i>	105		

### Measured Correlate

*Class:* . burden of earlier life-events Code: L 6.1.1.1

*Measurement:* 46-item checklist of life events in the past eight to ten months, rated as having occurred or not occurred, whether the impact was good or bad and their degree of effect (1=none to 4=great) (adapted Life Experiences Survey: J. Sarason, J. Johnson and J. Siegel).

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

Happiness Query	Statistics	Remarks																
O-QLS/c/sq/v/5/a	rpc=-	<p>Happiness</p> <table border="1"> <thead> <tr> <th></th> <th>T1</th> <th>T2</th> <th>T3</th> </tr> </thead> <tbody> <tr> <td>Stress: T1</td> <td>-.35 (01)</td> <td>0 (ns)</td> <td>-.13 (ns)</td> </tr> <tr> <td>Stress: T2</td> <td></td> <td>-.37 (01)</td> <td>-.18 (ns)</td> </tr> <tr> <td>Stress: T3</td> <td></td> <td></td> <td>-.39 (01)</td> </tr> </tbody> </table> <p>rpc controlled for demographic covariates (age, education, number of children, receipt of public assistance, infant birth status (premature or full term))</p> <p>T1: child 1 month, T2: child 8 months, T3: child 18 months</p>		T1	T2	T3	Stress: T1	-.35 (01)	0 (ns)	-.13 (ns)	Stress: T2		-.37 (01)	-.18 (ns)	Stress: T3			-.39 (01)
	T1	T2	T3															
Stress: T1	-.35 (01)	0 (ns)	-.13 (ns)															
Stress: T2		-.37 (01)	-.18 (ns)															
Stress: T3			-.39 (01)															

Study	GEHMA 1990A	Page in Report:	13
<i>Reported in:</i>	Gehmacher, E. Stressbewältigung und Selbstbestimtheit.(Stress management and sense of Start uns Aufstieg, 1990 vol 3 page 13-14 (Data also reported in IFES paper E76, Vienna, Austria 1988)		
<i>Population:</i>	Railway employees, Austria, 1988		
<i>Sample:</i>			
<i>Non-Response:</i>	?		
<i>N:</i>	68		

### Measured Correlate

*Class:* . burden of earlier life-events Code: L 6.1.1.1

*Measurement:* Questions on whether or not the following events happened.

- serious conflicts at home
- conflicts in school
- parental divorce
- death of an intimate
- death of a parent
- serious illness

- no event (47%)
- one event (35%)
- two events (15%)
- three events (3%)

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

Happiness Query	Statistics	Remarks
O-HL/c/sq/v/5/d	r=-.25 ns	
O-SLW/c/sq/v/5/a	r=-	a. r=-. 22 b. r=-. 20 c. r=-. 16 d. r=-. 07 e. r=-. 02 f. r=+. 04
	DM=-	1. M' =2, 75 2. M' =2. 25 3. M' =2. 20 4. M' =1. 50

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<b>Study</b>	<b>GEHMA 1990B</b>	<i>Page in Report:</i>	15
<i>Reported in:</i>	Gehmacher, E. Stress und Stressbewältigung (Stress and Coping) Research report Institut für empirische Sozialforschung IFES nr 89231/Maerz.go, Vienna, Austria 1990.		
<i>Population:</i>	Military men, cadres, Austria, 1989		
<i>Sample:</i>			
<i>Non-Response:</i>	?		
<i>N:</i>	1296		

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### Measured Correlate

*Class:* . burden of earlier life-events Code: L 6.1.1.1

*Measurement:* 6 item weighted index  
 - report of unhappy childhood (1 point)  
 - report of problems with parents in childhood and youth (1 point)  
 - divorce of parents (4 points)  
 - serious illness of family member (5)  
 - serious illness of S (4 points)  
 - other stressful events (max 5)

*Measured Values:*

*Error Estimates:*

*Remarks:*

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### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
O-SLW/c/sq/n/5/a	r=-.17	current life-events bear less correlation to happiness (r=-.02). See L 1.5

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<b>Study</b>	<b>LOWEN 1973</b>	<i>Page in Report:</i>	298
<i>Reported in:</i>	Lowenthal, M.F., Chiriboga, D. Social stress and adaptation: toward a life-course perspective Eisdorfer, C., Powell Lawton, M., eds. Psychology of adult development and aging, Washington D.C., 1973 A.P.A.		
<i>Population:</i>	People in transition, metropolis, USA, 1969		
<i>Sample:</i>			
<i>Non-Response:</i>			
<i>N:</i>	216		

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### Measured Correlate

*Class:* . burden of earlier life-events Code: L 6.1.1.1

*Measurement:* Number of challenging life-events from birth to few years prior to the interview. Assessed by inspection of life-graphs and focused questions.

*Measured Values:*

*Error Estimates:*

*Remarks:*

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### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
O-HL/c/sq/v/3/cb	r= ns	positive events
	r= ns	negative events (positively correlated with happiness among middle-aged, negatively among pre-retirees)
	r= ns	combined score

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<b>Study</b>	<b>LOWEN 1973</b>	<i>Page in Report:</i>	298
<i>Reported in:</i>	Lowenthal, M.F., Chiriboga, D. Social stress and adaptation: toward a life-course perspective Eisdorfer, C., Powell Lawton, M., eds. Psychology of adult development and aging, Washington D.C., 1973 A.P.A.		
<i>Population:</i>	People in transition, metropolis, USA, 1969		
<i>Sample:</i>			
<i>Non-Response:</i>			
<i>N:</i>	216		

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### Measured Correlate

<i>Class:</i>	. burden of earlier life-events Code: L 6.1.1.1
<i>Measurement:</i>	Content analysis of life-history protocols
<i>Measured Values:</i>	
<i>Error Estimates:</i>	
<i>Remarks:</i>	

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### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
O-HL/c/sq/v/3/cb	r=-.13 ns	

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<b>Study</b>	<b>ORMEL 1980</b>	<i>Page in Report:</i>	351
<i>Reported in:</i>	Ormel,H. Moeite met leven of een moeilijk leven (Difficulty in living or a difficult life) Dissertation 1980, University of Groningen, the Netherlands, publisher: Konstapel, Groningen, the Netherlands.		
<i>Population:</i>	15-60 aged, general public, followed 12 month, The Netherlands, 1967-77		
<i>Sample:</i>			
<i>Non-Response:</i>	18%		
<i>N:</i>	296		

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### Measured Correlate

*Class:* . burden of earlier life-events Code: L 6.1.1.1

*Measurement:* Occurrence of a traumatic experience rated by the interviewer as no vs yes.  
Examples:  
- loss of parent(s) or sibling(s) before age 18(24%).  
- report of very shocking event in youth(19%).  
Assessed at T1(1970)

*Measured Values:*

*Error Estimates:*

*Remarks:*

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### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-BB/cw/mq/v/4/c	r=-.17 p<.01	T2 happiness by traumatic childhood-experiences, reported at T2.

Study	WESSM 1966/2	Page in Report:	122
<i>Reported in:</i>	Wessman, A.E. & Ricks, D.F. Mood and personality Holt, 1966, New York, USA		
<i>Population:</i>	Male college students, followed 3 years, Harvard University, USA, 1957-60		
<i>Sample:</i>			
<i>Non-Response:</i>	37%: 9 dropouts, incomplete; about the same happiness distribution.		
<i>N:</i>	17		

### Measured Correlate

*Class:* . burden of earlier life-events Code: L 6.1.1.1

*Measurement:* 212-item inventory of past life experiences.  
18 scores were derived, indicating good or bad past experiences in various life areas. Only a few scores were related to hedonic level. Other scores were not presented.

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

Happiness Query	Statistics	Remarks
A-ARE/md/sqr/v/10/	r=-.41 p<. 05	1. Poor life experiences (total score)
	r=-.50 p<. 05	2. Low scholarship
	r=-.46 p<. 10	3. Depression and insecurity
	r=-.45 p<. 10	4. Poor peer relations
	r=-.39 p<. 10	5. Sibling conflict
	r= ns	6. Parental treatment and relationships

<b>Study</b>	<b>VENTE 1995</b>	<i>Page in Report:</i>	240
<i>Reported in:</i>	Ventegodt, S. Livskvalitet i Danmark.(Quality of Life in Denmark) Forskningscentrets Forlag (The Quality of Life Research Center), København, Denmark, ISBN 8790190017		
<i>Population:</i>	18-88 aged, general public, Denmark, 1993		
<i>Sample:</i>	Non-probability purposive sample (unspecified)		
<i>Non-Response:</i>	39%		
<i>N:</i>	1494		

### Measured Correlate

<i>Class:</i>	. specific earlier life-events Code: L 6.1.1.2
<i>Measurement:</i>	Single question: "Do you ever had an abortion?" 1: no 2: yes, once 3: yes, twice 4: yes, 3 or more times
<i>Measured Values:</i>	N: 1:588, 2:116, 3:28, 4:7
<i>Error Estimates:</i>	
<i>Remarks:</i>	

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-AOL/m/sq/v/5/a	r=-.06 ns	1: Ms=7.78 2: Ms=7.68 3: Ms=7.50 4: Ms=6.08 All Mt=7.73
O-HL/c/sq/v/5/h	r=-.10 p<.01	1: Ms=7.05 2: Ms=6.99 3: Ms=6.25 4: Ms=5.36 All Mt=6.99
O-SLu/c/sq/v/5/e	r=-.10 p<.01	1: Ms=7.50 2: Ms=7.53 3: Ms=6.25 4: Ms=6.08 All Mt=7.44



<b>Study</b>	<b>VENTE 1995</b>	<i>Page in Report:</i>	242
<i>Reported in:</i>	Ventegodt, S. Livskvalitet i Danmark.(Quality of Life in Denmark) Forskningscentrets Forlag (The Quality of Life Research Center), København, Denmark, ISBN 8790190017		
<i>Population:</i>	18-88 aged, general public, Denmark, 1993		
<i>Sample:</i>	Non-probability purposive sample (unspecified)		
<i>Non-Response:</i>	39%		
<i>N:</i>	1494		

### Measured Correlate

<i>Class:</i>	. specific earlier life-events Code: L 6.1.1.2
<i>Measurement:</i>	Single question: "Have you ever had a miscarriage?" 1: No 2: Not sure 3: Yes
<i>Measured Values:</i>	N: 1:566, 2:15, 3:133
<i>Error Estimates:</i>	
<i>Remarks:</i>	

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-AOL/m/sq/v/5/a	r=-.03 ns	1: Ms=7.75 2: Ms=7.66 3: Ms=7.60 All Mt=7.71
O-HL/c/sq/v/5/h	r=-.06 ns	1: Ms=7.03 2: Ms=6.84 3: Ms=6.75 All Mt=6.98
O-SLu/c/sq/v/5/e	r=-.02 ns	1: Ms=7.45 2: Ms=6.84 3: Ms=7.39 All Mt=7.43

Study	VENTE 1996	Page in Report:	250
<i>Reported in:</i>	Ventegodt, S. Livskvalitet hos 4500 31-33 årige (The Quality Of Life of 4500 31-33-year-olds) Forskningscenter for Livskvalitet, Forskningscentrets Forlag, København 1996, ISBN 8790190068		
<i>Population:</i>	Persons born at the University Hospital in Copenhagen 1959-1961		
<i>Sample:</i>	Non-probability purposive sample (unspecified)		
<i>Non-Response:</i>	39%		
<i>N:</i>	4500		

### Measured Correlate

<i>Class:</i>	. specific earlier life-events Code: L 6.1.1.2
<i>Measurement:</i>	Single question: "Have you ever had an abortion?" 1: no 2: yes, once 3: yes, twice 4: yes, 3 or more times
<i>Measured Values:</i>	N All:2437; 1:1471; 2:652; 3:237; 4:77
<i>Error Estimates:</i>	
<i>Remarks:</i>	women only

### Observed Relation with Happiness

Happiness Query	Statistics	Remarks
A-AOL/m/sq/v/5/a	r=-.07 p<..00	1: Mt=7.83 2: Mt=7.58 3: Mt=7.54 4: Mt=7.24 women only
O-HL/c/sq/v/5/h	r=-.07 p<.00	1: Mt=7.19 2: Mt=6.94 3: Mt=6.84 4: Mt=6.79
O-SLu/c/sq/v/5/e	r=-.09 p<.00	1: Mt=7.59 2: Mt=7.30 3: Mt=7.21 4: Mt=6.73

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<b>Study</b>	<b>ORMEL 1980</b>	<i>Page in Report:</i>	350,235
<i>Reported in:</i>	Ormel,H. Moeite met leven of een moeilijk leven (Difficulty in living or a difficult life) Dissertation 1980, University of Groningen, the Netherlands, publisher: Konstapel, Groningen, the Netherlands.		
<i>Population:</i>	15-60 aged, general public, followed 12 month, The Netherlands, 1967-77		
<i>Sample:</i>			
<i>Non-Response:</i>	18%		
<i>N:</i>	296		

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### Measured Correlate

*Class:* Change in life-event burden Code: L 6.1.2

*Measurement:* Objectieve rating by a panel of experts on the basis of:  
a Report of life events in the last year (T2-T3).  
b life situation and life history of the Ss.  
Reliability between experts:  $r = .93$ .  
Assessed at T3(1977).

Typical events considered by the judges:

1. Change of role like marriage, promotion in job or retirement.
2. Change in health.
3. Change in contacts with important others or change in place of living.
4. Crisis events like loss of property or contact with police.
5. Important news about events that have happened or are about to happen.
6. Important decisions about job, marriage, health or place of living.
7. Events that are predominantly financial, like concluding a mortgage or gaining a large sum in a lottery.
8. Other positive events.

*Measured Values:*

*Error Estimates:*

*Remarks:*

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### Observed Relation with Happiness

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<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-BB/cw/mq/v/4/c	r=+.10 p<.01	T2 happiness by T2-T3 improvement
	r=+.29 p<.01	T3 happiness by T2-T3 improvement self-esteem
		low r=+.27
		high r=+.16
		intimacy with partner fair r=+.31
		high r=+.34
		coping ability fair r=+.29
		high r=+.27
		neuroticism low r=+.21
		high r=+.40
		control external r=+.35
		internal r=+.21
		stress T2(1976) low r=+.19
		high r=+.42
	$\beta L=+.31$	T3 happiness by T2-T3 improvement $\beta L$ path coefficient in a LISREL model, also involving T2 happiness.

---

<b>Study</b>	<b>SEARS 1977A</b>	<i>Page in Report:</i>	40-62/4
<i>Reported in:</i>	Sears, P.S. & Barbee, A.H. Career and Life satisfactions among Terman's gifted women. Chapter 3 in: 'The Stanley, J.C., George, W.C. & Solano, C.H. (eds.) The Johns Hopkins Univ.Press Publ.1977, Baltimore and London, p.28-72		
<i>Population:</i>	"Gifted women" (IQ >135), followed 50 years, California, USA, 1921-72		
<i>Sample:</i>			
<i>Non-Response:</i>	Attrition in 1972: 25%		
<i>N:</i>	1928 N=671: 1972 N=430		

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### Measured Correlate

*Class:* Change in life-event burden Code: L 6.1.2

*Measurement:* Self rating of increase in responsibilities and workpressures in.

Assessed in 1960.

*Measured Values:*

*Error Estimates:*

*Remarks:*

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### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
C-ASG/h/mq/v/5/a	AoV= ns	Earlier perceived increase (1960) by present happiness (1972).

<b>Study</b>	<b>CHIRI 1977</b>	<i>Page in Report:</i>	420
<i>Reported in:</i>	Chiriboga, D.A. Life event weighting systems; a comparative analysis. Journal of Psychosomatic Research, 1977, vol 21, p.415-422		
<i>Population:</i>	People in transition, metropolis, USA, 1974		
<i>Sample:</i>			
<i>Non-Response:</i>	19%		
<i>N:</i>	179		

### Measured Correlate

*Class:* Burden of current life-events Code: L 6.2.1

*Measurement:* 48 item list of burdening life-events similar to schedules Holmes & Rahe (1967) and Horowitz (1976). Typical events are: "new job", "got married", and "loss of friends"

Subjects first indicated which of these events had happened to them in the last 3 years and how recently. They next indicated their feelings about these events by answering to questions on each event ("What were your feelings when it occurred: very happy, somewhat happy, somewhat unhappy, or very unhappy?" "Do you still think about the event: not at all=1, some=3, a lot=5?") Seven scores were derived from the responses:

- Summed occurrence: Holmes & Rahe weights (f.e. recent marriage 50 points)
- Summed occurrence: Horowitz weights (f.e. recent marriage 21 points)
- Summed occurrence: each event one point
- Negative appreciation: number of events experienced as unhappy
- Positive appreciation: number of events experienced as happy
- Negative preoccupation: still thinking of negatively appreciated events (sumscores)
- Positive preoccupation: still thinking of positively appreciated events (sumscores)

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

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<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-BB/cw/mq/v/4/d	r= ns	a. life events of last year
	r= ns	life events of 2-3 years ago
	r= ns	life events up to 3 year ago
	r= ns	b. life events of last year
	r= ns	life events of 2-3 years ago
	r= ns	life events of up to 3 year ago
	r= ns	c. life events of last year
	r= ns	life events of 2-3 years ago
	r= ns	life events of up to 3 year ago
	r=-.23 p<.01	d. life events of last year
	r=-.16 p<.01	life events of 2-3 years ago
	r=-.23 p<.01	life events of up to 3 year ago
	r= ns	e. life events of last year
	r= ns	life events of 2-3 years ago
	r= ns	life events of up to 3 year ago
	r=-.20 p<.01	f. life events of last year
	r= ns	life events of 2-3 years ago
	r=-.20 p<.01	life events of up to 3 year ago
	r= ns	g. life events of last year
	r= ns	life events of 2-3 years ago
	r=-.16 p<.01	life events of up to 3 year ago

<b>Study</b>	<b>CHIRI 1977</b>	<i>Page in Report:</i>	420
<i>Reported in:</i>	Chiriboga, D.A. Life event weighting systems; a comparative analysis. Journal of Psychosomatic Research, 1977, vol 21, p.415-422		
<i>Population:</i>	People in transition, metropolis, USA, 1974		
<i>Sample:</i>			
<i>Non-Response:</i>	19%		
<i>N:</i>	179		

### Measured Correlate

*Class:* Burden of current life-events Code: L 6.2.1

*Measurement:* 48 item list of burdening life-events similar to schedules Holmes & Rahe (1967) and Horowitz (1976). Typical events are: "new job", "got married", and "loss of friends"

Subjects first indicated which of these events had happened to them in the last 3 years and how recently. They next indicated their feelings about these events by answering to questions on each event ("What were your feelings when it occurred: very happy, somewhat happy, somewhat unhappy, or very unhappy?" "Do you still think about the event: not at all=1, some=3, a lot=5?") Seven scores were derived from the responses:

- Summed occurrence: Holmes & Rahe weights (f.e. recent marriage 50 points)
- Summed occurrence: Horowitz weights (f.e. recent marriage 21 points)
- Summed occurrence: each event one point
- Negative appreciation: number of events experienced as unhappy
- Positive appreciation: number of events experienced as happy
- Negative preoccupation: still thinking of negatively appreciated events (sumscores)
- Positive preoccupation: still thinking of positively appreciated events (sumscores)

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness



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<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
O-Sum/u/mq/*/0/a	r= ns	a. life events of last year
	r= ns	life events of 2-3 years ago
	r= ns	life events of up to 3 years ago
	r=-.18 p<.05	b. life events of last year
	r= ns	life events of 2-3 years ago
	r=-.20 p<.01	life events of up to 3 years ago
	r= ns	c. life events of last year
	r= ns	life events of 2-3 years ago
	r= ns	life events up to 3 years ago
	r=-.33 p<.01	d. life events of last year
	r=-.26 p<.01	life events of 2-3 years ago
	r=-.37 p<.01	life events up to 3 years ago
	r= ns	e. life events of last year
	r= ns	life events of 2-3 years ago
	r= ns	life events of up to 3 years ago
	r=-.29 p<.01	f. life events of last year
	r=-.22 p<.01	life events of 2-3 years ago
	r=-.33 p<.01	life events of up to 3 years ago
	r= ns	g. life events of last year
	r= ns	life events of 2-3 years ago
	r=+.17 p<.05	life events of up to 3 years ago

<b>Study</b>	<b>HEADE 1981</b>	<i>Page in Report:</i>	166
<i>Reported in:</i>	Headey, B. The Quality of Life in Australia Social Indicators Research, 1981, Vol. 9, 155-181		
<i>Population:</i>	Adults, general public, Australia 1978		
<i>Sample:</i>	Probability sample (unspecified)		
<i>Non-Response:</i>	not reported		
<i>N:</i>	679		

### Measured Correlate

<i>Class:</i>	Burden of current life-events Code: L 6.2.1
<i>Measurement:</i>	Index of two single questions on satisfaction with: a: the amount of pressure you are under b: the amount you worry about things Both items scored on 1-9 rating scale, summation by average.
<i>Measured Values:</i>	M = 5.9 SD = 1.6
<i>Error Estimates:</i>	
<i>Remarks:</i>	Both items scored on the same rating scale as the question on happiness. It is assumed that worries index in "...Quality of Life..." is the same as anxiety index in "...Priorities, Satisfaction and Well-being."

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
O-DT/u/sqrt/v/9/a	r=+.36 p<.001	Both items scored on the same rating scale as the question on happiness. It is assumed that worries index in "...Quality of Life..." is the same as anxiety index in "...Priorities, Satisfaction and Well-being."

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<b>Study</b>	<b>WESSM 1966/2</b>	<i>Page in Report:</i>	104
<i>Reported in:</i>	Wessman, A.E. & Ricks, D.F. Mood and personality Holt, 1966, New York, USA		
<i>Population:</i>	Male college students, followed 3 years, Harvard University, USA, 1957-60		
<i>Sample:</i>			
<i>Non-Response:</i>	37%: 9 dropouts, incomplete; about the same happiness distribution.		
<i>N:</i>	17		

---

### Measured Correlate

*Class:* Burden of current life-events Code: L 6.2.1

*Measurement:* Clinical rank on 'happy - unhappy life story', stressing autobiographic reports and information for three years, concerning past life experiences up to the time of entering college.

*Measured Values:*

*Error Estimates:*

*Remarks:*

---

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-ARE/md/sqr/v/10/	r=+.48 p<. 05	

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<b>Study</b>	<b>GOODH 1985</b>	<i>Page in Report:</i>	227
<i>Reported in:</i>	Goodhart, D.E. Some psychological effects associated with positive and negative thinking about Journal of Personality and Social Psychology, 1985, Vol. 48,p. 216-232.		
<i>Population:</i>	Students in stress, followed 8 weeks, Illinois, USA, 1983		
<i>Sample:</i>			
<i>Non-Response:</i>	1.7% dropout		
<i>N:</i>	173		

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### Measured Correlate

*Class:* . major life-change or not Code: L 6.2.1.1

*Measurement:* Stressful life-events reported between T1 and T2 (8-week interval).  
Assessed at T2 by means of an event checklist. Ss indicated whether or not such events had happened to them.

*Measured Values:*

*Error Estimates:*

*Remarks:*

---

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
O-DT/u/sq/v/7/a	rpc=-.27 p<.001	T1-T2 stress by T2 happiness, controlled for T1 happiness.  Rpc indicates the effect of stress on CHANGE IN HAPPINESS.  The effect of stress on change in happiness is unaffected by positive or negative thinking (interactions ns).

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<b>Study</b>	<b>TESSL 1975</b>	<i>Page in Report:</i>	103
<i>Reported in:</i>	Tessler, R. & Mechanic, D. Consumer satisfaction with prepaid group practice: A comparative study Journal of Health and Social Behavior, 1975, vol. 16, p. 95 - 113		
<i>Population:</i>	Employees' families, two firms, USA, 1973		
<i>Sample:</i>			
<i>Non-Response:</i>	-		
<i>N:</i>	712		

---

### Measured Correlate

*Class:* . major life-change or not Code: L 6.2.1.1

*Measurement:* Experience of a major life change (either positive or negative) in the past year.

*Measured Values:*

*Error Estimates:*

*Remarks:*

---

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-AOL/g/sq/v/3/c	r=+.07 ns	

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<b>Study</b>	<b>THURN 1983</b>	<i>Page in Report:</i>	56
<i>Reported in:</i>	Thurnher, M. Turning points and development change: Subjective and "objective" assessments American J. Orthopsychiat. vol 53, 1983, p.52-60		
<i>Population:</i>	People in transition, followed 8 years, Metropolis USA, 1969-77		
<i>Sample:</i>			
<i>Non-Response:</i>	Sample attrition: 17%		
<i>N:</i>	180 (216 in 1969)		

---

### Measured Correlate

*Class:* . major life-change or not Code: L 6.2.1.1

*Measurement:* Open questions at T2:  
"Looking back over the past eight years when we first interviewed you, what have been the major turning points in your life?"  
"What effect did these turning points have on you?"  
The responses were each rated on a 6-point scale and summed. Ss were classified as reporting positive, neutral or negative total impact

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-BB/cw/mq/v/4/d	AoV=+ ns	T2 happiness by T2 report of turning point impact. No interaction with age and sex. No interaction with change in happiness between T1 and T2.
O-Sum/u/mq*/0/a	AoV=+ p<.01	T2 happiness by T2 report of turning point impact. No interaction with age and sex. No interaction with change in happiness between T1 and T2.

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<b>Study</b>	<b>BLOCK 1981</b>	<i>Page in Report:</i>	171
<i>Reported in:</i>	Block, M. & Zautra, A. Satisfaction and distress in a community, a test of the effects of life events American Journal of Community Psychology vol 9 1981 (165-177)		
<i>Population:</i>	General public, 3 cities, Arizona, USA, 197?		
<i>Sample:</i>	Probability sample (unspecified)		
<i>Non-Response:</i>	11 %		
<i>N:</i>	537		

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### Measured Correlate

*Class:* . summed life-events: equal weight Code: L 6.2.1.2

*Measurement:* Life events were assessed with a 65-item inventory developed by revising the SRRS (Holmes & Rahe, 1967) and adding positive life events.

Residents were asked two questions about each event listed on the inventory  
 -first, whether the event had taken place in their lives during the last year  
 -second, to rate, whether the event "turned out" positive, (PE), negative, (NE),  
 had both positive and negative outcomes,  
 or had no effect on them. Events rated as having both positive and negative outcomes were not scored for PE and NE (about 10%).  
 They were counted together with the total number of events reported, TE.

*Measured Values:*

*Error Estimates:*

*Remarks:*

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### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
O-DT/u/sqrt/v/7/a	r=-.02	

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<b>Study</b>	<b>GEHMA 1990A</b>	<i>Page in Report:</i>	(21)
<i>Reported in:</i>	Gehmacher, E. Stressbewältigung und Selbstbestimmtheit.(Stress management and sense of Start uns Aufstieg, 1990 vol 3 page 13-14 (Data also reported in IFES paper E76, Vienna, Austria 1988)		
<i>Population:</i>	Railway employees, Austria, 1988		
<i>Sample:</i>			
<i>Non-Response:</i>	?		
<i>N:</i>	68		

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### Measured Correlate

*Class:* . summed life-events: equal weight Code: L 6.2.1.2

*Measurement:* Recent critical events.  
Number of positive and negative events mentioned.  
Some illustrative events are:

- a. new lover
- b. marriage
- c. birth of child
- d. separation
- e. change of job
- f. death or severe illness of intimate
- g. none of these

*Measured Values:*

*Error Estimates:*

*Remarks:*

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### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
O-HL/c/sq/v/5/d	r=-.36 p<.01	a. r=-.28 b. r=-.05 c. r=-.01 d. r=-.22 e. r=-.05 f. r=-.06 g. r=+.15



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<b>Study</b>	<b>KAMMA 1983/2</b>	<i>Page in Report:</i>	34
<i>Reported in:</i>	Kammann, R.; Flett, R. Sourcebook for Measuring Well-being with Affectometer 2. Why Not? Foundation, Dunedin, New Zealand.		
<i>Population:</i>	18+ aged, general public, Dunedin, New Zealand, 1983		
<i>Sample:</i>			
<i>Non-Response:</i>	52%		
<i>N:</i>	112		

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### Measured Correlate

<i>Class:</i>	. summed life-events: equal weight Code: L 6.2.1.2
<i>Measurement:</i>	6-item index of stress (CAMPBELL et al 1976)
<i>Measured Values:</i>	
<i>Error Estimates:</i>	
<i>Remarks:</i>	

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### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-BK/cw/mq/v/5/a	r=.00    ns	

Study	LOWEN 1965	Page in Report:	367
<i>Reported in:</i>	Lowenthal, M.F. & Boler, D Voluntary vs involuntary withdrawal Journal of Gerontology, 1965, vol, p. 363-371		
<i>Population:</i>	60+aged, non-institutionalized, San Francisco, U.S.A., 1962		
<i>Sample:</i>			
<i>Non-Response:</i>	55%, 22% refusals, 9% deaths, 22% unattainable		
<i>N:</i>	269		

### Measured Correlate

*Class:* . summed life-events: equal weight Code: L 6.2.1.2

*Measurement:* Deprivation measured by an index of:  
1 )compulsary retirement in past 7 yrs  
2 )widowhood in past 7 yrs  
3 )interviewer rating of physical disability

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

Happiness Query	Statistics	Remarks
A-AOL/g/sq/v/3/b	G=-.55 p<. 01	wi thdrawn : G' = -. 64 (ns) not wi thdrawn: G' = -. 40 (ns)  Social wi thdrawal measured by report of reduced participati on in organi sation, and less contacts wi th family and fri ends  G' based on proporti on unhappy
O-HL/c/sq/v/3/ba	G=-.70 p<. 01	wi thdrawn : G' = -. 90 (01) not wi thdrawn: G' = -. 51 (05)
O-SLL/c/sq/v/3/b	G=-.70 p<. 01	wi thdrawn : G' = -. 70 (01) not wi thdrawn: G' = -. 65 (01)

Study	PALMO 1979	Page in Report:	352
<i>Reported in:</i>	Palmore, E.B., Cleveland Jr, P.C., Nowlin, J.B., Ramm, D. & Siegler, I.C. Stress and Adaptation in Later Life Reprint form Journal of Gerontology 1979, Vol 34 pp (in this reprint) 341-356		
<i>Population:</i>	46+ aged white, North Carolina, USA, 1968- 1976.		
<i>Sample:</i>	Probability stratified sample		
<i>Non-Response:</i>			
<i>N:</i>	375		

### Measured Correlate

<i>Class:</i>	. summed life-events: equal weight Code: L 6.2.1.2
<i>Measurement:</i>	Life-events occurred in period 1968/70 (T1) till 1974/76 (T4), assessed at T4.  <ol style="list-style-type: none"> <li>1. Retirement of subject (dichotomous)</li> <li>2. Retirement of spouse (dichotomous)</li> <li>3. Widowhood (dichotomous)</li> <li>4. Departure last child from home (0-3)</li> </ol> Possible range 0 -7.
<i>Measured Values:</i>	N= 375. Number of subjects event occurred to: <ol style="list-style-type: none"> <li>1. 78</li> <li>2. 78</li> <li>3. 25</li> <li>4. 57</li> <li>5. 283</li> </ol>
<i>Error Estimates:</i>	
<i>Remarks:</i>	238 subjects experienced one or more events during study-period.

### Observed Relation with Happiness

Happiness Query	Statistics	Remarks
O-BW/c/sq/l/10/c	B=-.2 p<.05	Separate multiple regression. Dependent: Change in life satisfaction T1 to T4. 238 subjects experienced one or more events during study-period (negative B indicating negative effect)

<b>Study</b>	<b>FISKE 1985/1</b>	<i>Page in Report:</i>	193
<hr/>			
<i>Reported in:</i>	Fiske M. & Chiriboga D.A. The interweaving of societal and personal change in adulthood Munnichs, J.M.A. et al.,eds.: 'Life-span and change in a gerontal perspective' Acad.Pr. 1985 London p.177-209 (ch.9)		
<i>Population:</i>	People in transition, followed 5 years, USA, 1969-1974		
<i>Sample:</i>			
<i>Non-Response:</i>	Sample attrition: 12,5%		
<i>N:</i>	189 (216 in 1969)		

### Measured Correlate

<i>Class:</i>	. summed life-events: standard weights Code: L 6.2.1.3
<i>Measurement:</i>	Summed reported negative life events in the past year, weighted by how much one has thought of the event. Events reported on a 138 item checklist similar to that of Holmes & Rahe (1964)
<i>Measured Values:</i>	
<i>Error Estimates:</i>	
<i>Remarks:</i>	MALES          LOW    HIGH    DM'   DMs' STRESS STRESS

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
O-HL/c/sq/v/3/cb	DM=	- all FEMALES M=1.74    M=1.74    0    0
	DM= ns	- all MALES M=1.59    M=1.76    LOW    HIGH STRESS STRESS    DM'   DMs'
	DM=	MALES LOW    HIGH    DM'   DMT' STRESS STRESS
	DM=	- young - old FEMALES M=1.92    M=1.68    - .26   +1.30 M=1.67    M=1.90    + .23   -1.15
	DM=	- young - old MALES LOW    HIGH    DM'   DMT' STRESS STRESS
	DM= ns	- early - one time - late FEMALES M=1.83    M=1.75    - .08   +0.40 M=1.71    M=1.69    - .02   + .10 M=1.56    M=1.75    + .19   - .85

DM=		- early - on time - late	MALES	LOW STRESS	HIGH STRESS	DM'	DMt'
DM=		- T1 all - T2 all - T3 all		M=1.95 M=1.56 M=1.70	M=1.75 M=1.71 M=1.73	- .20 + .16 + .03	+1.00 - .80 - .15
FEMALES							
DM=	ns	- T1 all - T2 all - T3 all		M=1.77 M=1.67 M=1.39	M=1.70 M=1.90 M=1.85	- .07 + .23 + .46	+ .35 -1.15 -2.30
MALES							
DM=	p<.05	- T1 young - T1 old - T2 young - T2 old - T3 young - T3 old		M=2.58 M=1.71 M=1.50 M=1.58 M=1.67 M=1.71	M=1.64 M=2.10 M=1.68 M=1.80 M=1.71 M=1.80	- .94 + .39 + .18 + .22 + .04 + .09	+4.70 -1.95 - .90 -1.10 - .20 - .45
FEMALES							
DM=		- T1 young - T1 old - T2 young - T2 old - T3 young - T3 old					
MALES							
DM=	p<.05	- T1 early - T1 on time - T1 late - T2 early - T2 on time - T2 late - T3 early - T3 on time - T3 late		M=2.35 M=1.64 M=1.55 M=1.55 M=1.64 M=1.44 M=1.60 M=1.86 M=1.67	M=1.88 M=1.78 M=1.68 M=1.88 M=1.71 M=1.63 M=1.50 M=1.57 M=1.95	- .47 + .14 + .13 + .33 + .07 + .19 - .10 - .29 + .28	+2.35 - .70 - .65 -1.65 - .35 - .85 + .50 +1.45 -1.40
FEMALES							

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DM=

- T1 early
- T1 on time
- T1 late
- T2 early
- T2 on time
- T2 late
- T3 early
- T3 on time
- T3 late

-Mean happiness scores over 5 years (average T1, T2, T3) and at T1, T2 and T3 separately, rated on a 3-point scale : 1: very happy, 2: pretty happy, 3: not too happy

-Blank columns/rows indicate insignificant difference.

-Timeliness of transition was measured by the time at which the transitions, the Ss faced at T1, had really occurred.

-Young= high school seniors+ newly weds

Old = middle aged parents+ elderly

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<b>Study</b>	<b>GEHMA 1990B</b>	<i>Page in Report:</i>	15
<i>Reported in:</i>	Gehmacher, E. Stress und Stressbewältigung (Stress and Coping) Research report Institut für empirische Sozialforschung IFES nr 89231/Maerz.go, Vienna, Austria 1990.		
<i>Population:</i>	Military men, cadres, Austria, 1989		
<i>Sample:</i>			
<i>Non-Response:</i>	?		
<i>N:</i>	1296		

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### Measured Correlate

*Class:* . summed life-events: standard weights Code: L 6.2.1.3

*Measurement:* 5 item index of recent life-events  
 - married (3 points)  
 - divorced (4 points)  
 - change at work (3 points)  
 - close relative died (2 points)  
 - other stressful events (max 3)

*Measured Values:*

*Error Estimates:*

*Remarks:*

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### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
O-SLW/c/sq/n/5/a	r=-.02	Report of stressful life-events in childhood is more sizably related to happiness (r=-.17) See L 1.1

Study	HEADE 1984	Page in Report:	215
<i>Reported in:</i>	Headey,B., Holmstroem,E. & Wearing,A. The impact of life events and changes in domain-satisfaction on well-being Social Indicators Research Vol.15 (1984), p.203-227		
<i>Population:</i>	18-65 aged, general public, followed 3 years, Melbourne, Australia, 1979-80		
<i>Sample:</i>			
<i>Non-Response:</i>			
<i>N:</i>	184		

### Measured Correlate

*Class:* . summed life-events: standard weights Code: L 6.2.1.3

*Measurement:* Adapted Psychiatric Epidemiology Research Interview (PERI, Dohrenwend 1978). This schedule involves 74 possible life-events of which Ss indicate whether it happened, when and how often. Typical events are: failed exam, got new job, suffered injury, took up new hobby. The scores were weighted and summed.  
Administered at T2. Timeframe T1-T2 (26 months)

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

Happiness Query	Statistics	Remarks
A-BB/cm/mq/v/2/a	Beta=+.2 p<.01	All events
	Beta=+.1 ns	Favourable events
	Beta=-.1 p<.05	Adverse events
		Happiness T2 by events between T1-T2, controlling T1 happiness. β's can be interpreted as indicating the effects of life-events on CHANGE IN HAPPINESS.



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<b>Study</b>	<b>LOWEN 1973</b>	<i>Page in Report:</i>	298
<i>Reported in:</i>	Lowenthal, M.F., Chiriboga, D. Social stress and adaptation: toward a life-course perspective Eisdorfer, C., Powell Lawton, M., eds. Psychology of adult development and aging, Washington D.C., 1973 A.P.A.		
<i>Population:</i>	People in transition, metropolis, USA, 1969		
<i>Sample:</i>			
<i>Non-Response:</i>			
<i>N:</i>	216		

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### Measured Correlate

*Class:* . summed life-events: standard weights Code: L 6.2.1.3

*Measurement:* Number of challenging life-events in the last few years. Assessed by adjusted Holmes & Rahe (1967) inventory. Last few years were scored apart. These scores were added.

*Measured Values:*

*Error Estimates:*

*Remarks:*

---

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
O-HL/c/sq/v/3/cb	r=+.12 ns	positive events
	r= ns	negative events
	r= ns	combined score

---

<b>Study</b>	<b>PAYNE 1975</b>	<i>Page in Report:</i>	101
<i>Reported in:</i>	Payne, R.L. Recent life changes and the reporting of psychological states. Journal of Psychosomatic Research, 1975, vol. 19, p. 99-103.		
<i>Population:</i>	Employed males, supervising jobs, England, 197?		
<i>Sample:</i>			
<i>Non-Response:</i>	4% incomplete.		
<i>N:</i>	192		

---

### Measured Correlate

*Class:* . summed life-events: standard weights Code: L 6.2.1.3

*Measurement:* Adapted Schedule of Recent Experiences  
(see Holmes & Rahe, 1967), scored for the past year.

*Measured Values:*

*Error Estimates:*

*Remarks:*

---

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-BB/cm/mq/v/5/a	G=	Index of Positive Affects: G = +.06 Index of Negative Affects: G = +.19

---

<b>Study</b>	<b>PESZN 1975</b>	<i>Page in Report:</i>	445
<i>Reported in:</i>	Pesznecker, B.L. & McNell, J. Relationship among health habits, social assets, psychological well-being, life Nursing Research, 1975, vol. 4, p. 442-447.		
<i>Population:</i>	18+ aged, general public, Renton, Washington, USA, 197?		
<i>Sample:</i>			
<i>Non-Response:</i>	55%; 185 unattainable, 12 incomplete, 412 refusals.		
<i>N:</i>	536		

---

### Measured Correlate

*Class:* . summed life-events: standard weights Code: L 6.2.1.3

*Measurement:* Number of life change units during the past two years as assessed by a modified form of the Schedule of Recent Events (see Holmes & Rahe, 1967)

*Measured Values:*

*Error Estimates:*

*Remarks:*

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### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-BB/u/mq/v/3/c	r=-.08 ns	Happiness hardly differentiates the relation between life change and change in health. Correlations among happy and unhappy are respectively +.27 and +.35

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<b>Study</b>	<b>ORMEL 1980</b>	<i>Page in Report:</i>
<i>Reported in:</i>	Ormel,H. Moeite met leven of een moeilijk leven (Difficulty in living or a difficult life) Dissertation 1980, University of Groningen, the Netherlands, publisher: Konstapel, Groningen, the Netherlands.	
<i>Population:</i>	15-60 aged, general public, followed 12 month, The Netherlands, 1967-77	
<i>Sample:</i>		
<i>Non-Response:</i>	18%	
<i>N:</i>	296	

---

### Measured Correlate

*Class:* . summed life-events: weighted in context Code: L 6.2.1.4

*Measurement:* Life-quality was evaluated for burdening by an expert-panel on the basis of information concerning the living conditions, health, social contacts, etc of the Ss. The amount of burdening accompanying an condition was judged against what could be expected for the social and economic group to which the Ss belonged. Assessed at T3(1977).

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-BB/cw/mq/v/4/c	r=+.44 p<.01	T2 happiness by T3 life-quality
	r=+.45 p<.01	T3 happiness by T3 life-quality
	$\beta$ L=+.31	T3 happiness by T3 life-quality. $\beta$ L path coefficient in a LISREL model also involving neuroticism, self esteem, internal control, intimacy with partner and adequacy of coping,
	$\beta$ L=+.33	T3 happiness by T3 life-quality. Simplified model (omitting intimacy and coping)

Study	BLOCK 1981	Page in Report:	175
<i>Reported in:</i>	Block, M. & Zautra, A. Satisfaction and distress in a community, a test of the effects of life events American Journal of Community Psychology vol 9 1981 (165-177)		
<i>Population:</i>	General public, 3 cities, Arizona, USA, 197?		
<i>Sample:</i>	Probability sample (unspecified)		
<i>Non-Response:</i>	11 %		
<i>N:</i>	537		

### Measured Correlate

*Class:* . sum of negative life-events Code: L 6.2.1.5

*Measurement:* Self rating:  
Life events were assessed with a 65-item inventory developed by revising the SRRS (Holmes and Rahe 1967) and adding positive life event

Ss were asked two questions about each event listed on the directory  
-first, whether the event had taken place in their lives, during the past year.  
-second, to rate, whether the event turned out positive (PE), negative, (NE), had both positive and negative outcomes or had no effect on them.  
Events rated as having both positive and negative outcomes were not scored for PE and NE (about 10%).

*Measured Values:* M=2.52 SD=3.46

*Error Estimates:* Internal consistency: average intercorrelation +.83

*Remarks:* correlation PE & NE  $r=-.22$   $p<.001$

### Observed Relation with Happiness

Happiness Query	Statistics	Remarks
O-DT/ $\sqrt{7/a}$	$r=-.26$ $p<.00$	correlation PE & NE $r=-.22$ $p<.001$

Study	MARTI 1985	Page in Report:	309
<i>Reported in:</i>	Martinson,O.B., Wilkening,E.A. & Linn,J.G. Life change,health status and life satisfaction: A reconsideration Social Research Indicators, vol.16(1985), p.301-313		
<i>Population:</i>	18+ aged, general public, NW Wisconsin,USA, 1974		
<i>Sample:</i>			
<i>Non-Response:</i>	14%		
<i>N:</i>	1423		

### Measured Correlate

*Class:* . sum of negative life-events Code: L 6.2.1.5

*Measurement:* Direct question: "Is there anything that has happened to you or your family recently that has unfavorably affected your well-being or happiness?"  
0: no  
1: yes

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

Happiness Query	Statistics	Remarks
O-SLW/u/sqrt(v/7/a)	r=-	r of different age groups: under 30 : -.23                      30-49 : -.24 50-64 : -.19                        over 64 : -.18
	Beta=-	Signs changed by us. $\beta$ of different age groups: under 30 : -.15 05                      30-49 : -.20 05 50-64 : -.14 05                        over 64 : -.06 ns
		$\beta$ controlled for: degree of disability, days lost due to illness, powerlessness, community solidarity, recent migrant, contact with friends, contact with relatives, organizational affiliation, church attendance, separated / divorced, sex, unemployed, family income, education.

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<b>Study</b>	<b>RICHA 1984</b>	<i>Page in Report:</i>	69
<i>Reported in:</i>	Richards,M.L. Kashner,J.B. Vaughan,D.A. Okun,M.A. Stock,W.A. The influence of serious personal losses or misfortunes on life satisfaction The Journal of Community Psychology, 1984, vol.12, p.67-73		
<i>Population:</i>	25-59 aged, general public, USA, 1981		
<i>Sample:</i>			
<i>Non-Response:</i>			
<i>N:</i>	375		

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### Measured Correlate

*Class:* . sum of negative life-events Code: L 6.2.1.5

*Measurement:* Single direct question: "Have you suffered a serious personal loss or misfortune in the past year? Zero, one, two or more losses."

*Measured Values:*

*Error Estimates:*

*Remarks:*

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### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
O-SLu/g/sq/v/3/b	r=-.24 p<.01 r=-.24 p<.01 Beta=-.1 p<.01	$\beta$ controlled for physical activity, self-perceived health, social integration and marital status. Same for Blacks and Whites.

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<b>Study</b>	<b>XU 1988</b>	<i>Page in Report:</i>
<i>Reported in:</i>	XU, S.L. & Wu, Z.P. A preliminary survey of the psychological and social situation of the elderly in Being. International Journal of Mental Health, 1988, vol 16, pp 51-66	
<i>Population:</i>	55+ aged, Being China, 198?	
<i>Sample:</i>	Non-probability purposive-quota sample	
<i>Non-Response:</i>		
<i>N:</i>	175	

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### Measured Correlate

*Class:* . sum of negative life-events Code: L 6.2.1.5

*Measurement:* 47 item inventory of events in the following areas: marital and family relations (9), health and problems of daily living (8), work and study (10), sons and daughters (8), social contacts (98) and misfortunes in life (4). Events were rated as positive or negative by means of different rating scales.

*Measured Values:*

*Error Estimates:*

*Remarks:*

---

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
O-SL?/?/sq/v/4/a	DM=-	



Study	BLOCK 1981	Page in Report:	173
<i>Reported in:</i>	Block, M. & Zautra, A. Satisfaction and distress in a community, a test of the effects of life events American Journal of Community Psychology vol 9 1981 (165-177)		
<i>Population:</i>	General public, 3 cities, Arizona, USA, 197?		
<i>Sample:</i>	Probability sample (unspecified)		
<i>Non-Response:</i>	11 %		
<i>N:</i>	537		

### Measured Correlate

<i>Class:</i>	. sum of positive life-events Code: L 6.2.1.6
<i>Measurement:</i>	Self rating: Life events were assessed with a 65-item inventory developed by revising the SRRS (Holmes and Rahe 1967) and adding positive life events.  Ss were asked two questions about each event, listed on the directory -whether the event had taken place in their lives during the past year -to rate, whether the event turned out positive, PE, negative, NE, had both positive and negative outcomes or had no effect on them. Events, rated as having both positive and negative outcomes were not scored for PE and NE.
<i>Measured Values:</i>	M= 10,08 SD= 6,95
<i>Error Estimates:</i>	internal consistency: average intercorrelation +.85
<i>Remarks:</i>	correlation PE and NE $r = -.22$ $p < .001$

### Observed Relation with Happiness

Happiness Query	Statistics	Remarks
O-DT/u/sqrt(v/7/a	$r = +.19$ $p < .001$ $r_{pc} = +.25$ $p < .001$	correlation PE and NE $r = -.22$ $p < .001$ rpc controlled for negative events score (NE)

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<b>Study</b>	<b>XU 1988</b>	<i>Page in Report:</i>	60
<i>Reported in:</i>	XU, S.L. & Wu, Z.P. A preliminary survey of the psychological and social situation of the elderly in Being. International Journal of Mental Health, 1988, vol 16, pp 51-66		
<i>Population:</i>	55+ aged, Being China, 198?		
<i>Sample:</i>	Non-probability purposive-quota sample		
<i>Non-Response:</i>			
<i>N:</i>	175		

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### Measured Correlate

*Class:* . sum of positive life-events Code: L 6.2.1.6

*Measurement:* 47 item inventory of events in the following areas: marital and family relations (9), health and problems of daily living (8), work and study (10), sons and daughters (8), social contacts (8) and misfortunes in life (4). Events were rated as positive or negative by means of different rating scales

*Measured Values:*

*Error Estimates:*

*Remarks:*

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### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
O-SL?/?/sq/v/4/a	DM=+	

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<b>Study</b>	<b>ARMSD 1985</b>	<i>Page in Report:</i>	437
<i>Reported in:</i>	Armsden,G.C. & Greenberg,M.T. The inventory of parent and peer attachments Journal of youth and adolescence, vol 16, 1987, p 427-454		
<i>Population:</i>	Undergraduate students, USA, 1982		
<i>Sample:</i>			
<i>Non-Response:</i>	?		
<i>N:</i>	86		

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### Measured Correlate

*Class:* . balance of negative- and positive life-events Code: L 6.2.1.7

*Measurement:* Life Events Checklist (Johnson & McCutcheon 1980): 47 item list of events scored for: (1) whether it occurred in the past year, and if so, (2) type of impact (positive or negative) and (3) degree of impact (some, moderate or great). The scores used here are impact ratings for positively and negatively rated events separately.

*Measured Values:*

*Error Estimates:*

*Remarks:*

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### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
O-SL?/?/sq/v/5/b	r=+.38	Perceived impact of positively rated events
	r=-.33	Perceived impact of negatively rated events

Study	HEADE 1989	Page in Report:	118
<i>Reported in:</i>	Headey,B & Veenhoven,R. Does happiness induce a rosy outlook? in:R.Veenhoven,ed.'How harmful is happiness?'. UniversitairePers Rotterdam, Rotterdam, the Netherlands, 1989, p.106-127		
<i>Population:</i>	18-65 aged, general public, followed 6 years, Melbourne, Australia, 1981-87		
<i>Sample:</i>			
<i>Non-Response:</i>	Attrition T1-T4: 31%		
<i>N:</i>	649		

### Measured Correlate

*Class:* . balance of negative- and positive life-events Code: L 6.2.1.7

*Measurement:* Earlier net life-events scored on the standard life events inventory. (Henderson 1981).

Measure A: favorable events weighted +1 and negative events -1.  
Measure B: Weighting was based on the Ss' own ratings on a 0-10 point scale. 1: extremely distressing ..  
10: extremely satisfying.

Assessed over (T2-T3) and (T3-T4)

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

Happiness Query	Statistics	Remarks
O-DT/u/sqrt(v/10/a)	$\beta_L = +.22$ $p < .05$	Measure A: Estimated causal EFFECT ON LATER HAPPINESS of earlier life-events (bottom-up).  Happiness T3 and T4, Life events T2-T3 and T3-T4.
	$\beta_L = +.18$ $p < .05$	Estimated causal EFFECT OF EARLIER HAPPINESS on later life-events (top-down). Happiness assessed at T3, Life-events T3-T4.  BL is the path-coefficient in a four wave LISREL model. T1 sex, age, SES, extraversion and neuroticism are controlled.

<b>Study</b>	<b>SEIDL 1993/1</b>	<i>Page in Report:</i>	655
<i>Reported in:</i>	Seidlitz, L. and Diener E. Memory for positive versus negative life events: Theories for the differences Journal of Personality and Social Psychology, 1993, vol. 64, no 4, p. 654-664		
<i>Population:</i>	Psychology undergraduate, students, University of Illinois, USA, 1990		
<i>Sample:</i>			
<i>Non-Response:</i>			
<i>N:</i>	420		

### Measured Correlate

*Class:* . balance of negative- and positive life-events Code: L 6.2.1.7

*Measurement:* Subjects were asked to recall and list as many positive and negative life-events as they could in 3 minutes.  
  
The order of positive and negative recall tests was randomly varied across groups of Ss

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-AOL/g/mq/*/0/a	r=+.30 p<.001	
	rpc=+.18 p<.01	rpc controlled for current mood
A-AOL/g/sq/v/11/a	r=+.25	
	rpc=+.18 p<.001	rpc controlled for current mood
Regression analyses also indicate that there are no interactions between happiness and mood in predicting life-event recall (data not reported)		

Study	SEIDL 1993/2	Page in Report:	657
<i>Reported in:</i>	Seidlitz, L. and Diener E. Memory for positive versus negative life events: Theories for the differences Journal of Personality and Social Psychology, 1993, vol. 64, no 4, p. 654-664		
<i>Population:</i>	Psychology students, selected for earlier happiness, USA, 1990		
<i>Sample:</i>			
<i>Non-Response:</i>	28%		
<i>N:</i>	94		

### Measured Correlate

*Class:* . balance of negative- and positive life-events Code: L 6.2.1.7

*Measurement:* Ss completed a checklist of 80 events, on which they marked those that had occurred in three time-periods ( past 3 years, past year or past month).  
Half the events on the list were 'concrete' f.e.: got married or fell ill; the other half 'interpretative': f.e.: improved character or received support.  
  
Half the events were positive; the other half negative

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

Happiness Query	Statistics	Remarks
A-AOL/g/mq*/0/a	r=+.34 p<.001	Balance of concrete events - positive concrete events only: r= +.28 (05) - negative concrete events only: r= -.34 (01)
	Beta=+.3	$\beta$ controlled for interpretation of events (checklist) and balance of free recalled events.
	r=+.63 p<.001	Balance of interpreted events - positive interpreted events: r= +.51 (001) - negative interpreted events: r= -.40 (001)
	Beta=+.5	$\beta$ controlled for incidence of concrete events (checklist) and balance of free recalled events.

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	r=+	Amount of positive events: - correlation with happiness among the happy - positive concrete events: $r = +.41$ - positive interpretative events: $r = +.27$ - correlation with happiness among the unhappy - positive concrete events: $r = +.25$ - positive interpretative events: $r = +.28$
	r=-	Amount of negative events: - correlation with happiness among the happy - negative concrete events: $r = +.00$ - negative interpretative events: $r = -.02$ - correlation with happiness among the unhappy - negative concrete events: $r = -.32$ - negative interpretative events: $r = -.50$
A-AOL/g/sq/v/11/a	r=+.44	Balance of concrete events
	rpc=+.36	rpc controlled for current mood
	r=+.65	Balance of interpreted events
	rpc=+.59	rpc controlled for current mood

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<b>Study</b>	<b>SEIDL 1993/2</b>	<i>Page in Report:</i>	657
<i>Reported in:</i>	Seidlitz, L. and Diener E. Memory for positive versus negative life events: Theories for the differences Journal of Personality and Social Psychology, 1993, vol. 64, no 4, p. 654-664		
<i>Population:</i>	Psychology students, selected for earlier happiness, USA, 1990		
<i>Sample:</i>			
<i>Non-Response:</i>	28%		
<i>N:</i>	94		

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### Measured Correlate

*Class:* . balance of negative- and positive life-events Code: L 6.2.1.7

*Measurement:* Subjects were asked to recall and list as many positive and negative life-events over the last three years as they could in 3 minutes.

Random order of positive- and negative tests.

*Measured Values:*

*Error Estimates:*

*Remarks:*

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### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-AOL/g/mq/*/0/a	r=+.49 p<.001	
	rpc=+.47 p<.001	rpc controlled for current mood
	Beta=+.2 p<.01	$\beta$ controlled for balance of events as recorded by means of checklist (both balance of 'concrete' life-events and balance of 'interpreted' life-events)



<b>Study</b>	<b>SEIDL 1993/3</b>	<i>Page in Report:</i>	661
<i>Reported in:</i>	Seidlitz, L. and Diener E. Memory for positive versus negative life events: Theories for the differences Journal of Personality and Social Psychology, 1993, vol. 64, no 4, p. 654-664		
<i>Population:</i>	Psychology students, selected for earlier happiness, followed 11 month, USA, 1990-91		
<i>Sample:</i>			
<i>Non-Response:</i>	Drop-out: T0-T1: 28%, T1-T2: 41%		
<i>N:</i>	54		

### Measured Correlate

*Class:* . balance of negative- and positive life-events Code: L 6.2.1.7

*Measurement:* Ss completed a checklist of 80 events on which they marked those that had occurred in:  
- T1: events in the last 3 years.  
- T2: events in the 3 years before T1.

Half of the events on the list were 'concrete'; f.e. got married or fell ill.

The other half was 'interpretative', f.e. improved character or received support

Half of the events were 'positive', the other half 'negative'.

Assessed at T1 and T2 (11 month interval).

At both assessments events in the same period were enumerated.

*Measured Values:*

*Error Estimates:*

*Remarks:* Balance of 'concrete' events:

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-AOL/g/mq*/0/a	r=+.47 p<.001	- T1 happiness with T1 balance of recalled events
	r=+.37 p<.01	- T1 happiness with T2 balance of recalled events
	r=+.25 ns	- T2 happiness with T1 balance of recalled events
	r=+.19 ns	- T2 happiness with T2 balance of recalled events
		Balance of 'evaluative' events
	r=+.65 p<.001	- T1 happiness with T1 balance of recalled events

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r=+.41	p<.01	- T1 happiness with T2 balance of recalled events
r=+.60	p<.001	- T2 happiness with T1 balance of recalled events
r=+.39	p<.01	- T2 happiness with T2 balance of recalled events

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<b>Study</b>	<b>SEIDL 1993/3</b>	<i>Page in Report:</i>
<i>Reported in:</i>	Seidlitz, L. and Diener E. Memory for positive versus negative life events: Theories for the differences Journal of Personality and Social Psychology, 1993, vol. 64,no 4, p. 654-664	
<i>Population:</i>	Psychology students, selected for earlier happiness, followed 11 month, USA, 1990-91	
<i>Sample:</i>		
<i>Non-Response:</i>	Drop-out: T0-T1: 28%, T1-T2: 41%	
<i>N:</i>	54	

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### Measured Correlate

*Class:* . balance of negative- and positive life-events Code: L 6.2.1.7

*Measurement:*

*Measured Values:*

*Error Estimates:*

*Remarks:*

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### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-AOL/g/sq/v/11/a	r= ns	
	rpc= ns	rpc control ed for current mood

Study	SEIDL 1993/3	Page in Report:	661
<i>Reported in:</i>	Seidlitz, L. and Diener E. Memory for positive versus negative life events: Theories for the differences Journal of Personality and Social Psychology, 1993, vol. 64, no 4, p. 654-664		
<i>Population:</i>	Psychology students, selected for earlier happiness, followed 11 month, USA, 1990-91		
<i>Sample:</i>			
<i>Non-Response:</i>	Drop-out: T0-T1: 28%, T1-T2: 41%		
<i>N:</i>	54		

### Measured Correlate

*Class:* . balance of negative- and positive life-events Code: L 6.2.1.7

*Measurement:* Subjects were asked to recall and list as many positive (or negative) life-events as they could in 3 minutes.  
- T1: events in the last 3 years  
- T2: events in the 3 years before T1.  
Random order of positive- and negative tests.

Assessed at T1 and T2 (11 month interval) The period in which the reported events took place is the same at both assesments.

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

Happiness Query	Statistics	Remarks
A-AOL/g/mq/*/0/a	DM=+	positive recall - happy Ss: T1: 9.5 T2: 11.3 - unhappy Ss T1: 7.8 T2: 8.2
	DM=-	negative recall - happy Ss: T1: 5.6 T2: 6.1 - unhappy Ss T1: 6.5 T2: 6.3
	DM=+	recall balance - happy Ss: T1: 4.0 T2: 5.2 - unhappy Ss T1: 1.2 T2: 1.9
		Time-effect ns
	r=+.50 p<.001	T1 happiness with T1 balance of recalled events
	r=+.45 p<.01	T1 happiness with T2 balance of recalled events
	r=+.49 p<.001	T2 happiness with T1 balance of recalled events

---

	$r=+.37$	$p<.01$	T2 happiness with T2 balance of recalled events
A-AOL/g/sq/v/11/a	$r=+.30$	$p<.05$	
	$rpc=+.22$	$p<.n2$	rpc controlled for current mood

---

<b>Study</b>	<b>SEIDL 1993/3</b>	<i>Page in Report:</i>
<i>Reported in:</i>	Seidlitz, L. and Diener E. Memory for positive versus negative life events: Theories for the differences Journal of Personality and Social Psychology, 1993, vol. 64,no 4, p. 654-664	
<i>Population:</i>	Psychology students, selected for earlier happiness, followed 11 month, USA, 1990-91	
<i>Sample:</i>		
<i>Non-Response:</i>	Drop-out: T0-T1: 28%, T1-T2: 41%	
<i>N:</i>	54	

---

### Measured Correlate

*Class:* . balance of negative- and positive life-events Code: L 6.2.1.7

*Measurement:*

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-AOL/g/sq/v/11/a	r=+.28 p<.05 rpc=+.21 ns	rpc controlled for current mood

---

<b>Study</b>	<b>SEIDL 1993/3</b>	<i>Page in Report:</i>	661
<i>Reported in:</i>	Seidlitz, L. and Diener E. Memory for positive versus negative life events: Theories for the differences Journal of Personality and Social Psychology, 1993, vol. 64,no 4, p. 654-664		
<i>Population:</i>	Psychology students, selected for earlier happiness, followed 11 month, USA, 1990-91		
<i>Sample:</i>			
<i>Non-Response:</i>	Drop-out: T0-T1: 28%, T1-T2: 41%		
<i>N:</i>	54		

---

### Measured Correlate

*Class:* . balance of negative- and positive life-events Code: L 6.2.1.7

*Measurement:* Ss were asked to recall and list as many positive (or negative) events as they could in 3 minutes, that had occurred since T1 (11 month ago).

Random order of positive- or negative tests.

Assessed at T2.

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-AOL/g/mq*/0/a	r=+.27 ns	T1 happiness (earlier)
	r=+.24 ns	T2 happiness (current)

<b>Study</b>	<b>SEIDL 1993/3</b>	<i>Page in Report:</i>	661
<i>Reported in:</i>	Seidlitz, L. and Diener E. Memory for positive versus negative life events: Theories for the differences Journal of Personality and Social Psychology, 1993, vol. 64, no 4, p. 654-664		
<i>Population:</i>	Psychology students, selected for earlier happiness, followed 11 month, USA, 1990-91		
<i>Sample:</i>			
<i>Non-Response:</i>	Drop-out: T0-T1: 28%, T1-T2: 41%		
<i>N:</i>	54		

### Measured Correlate

*Class:* . balance of negative- and positive life-events Code: L 6.2.1.7

*Measurement:* Ss completed a checklist of 80 events on which they marked those that had occurred in:  
- T1: events in the last 3 years.  
- T2: events in the 3 years before T1.

Half of the events on the list were 'concrete'; f.e. got married or fell ill.

The other half was 'interpretative', f.e. improved character or received support

Half of the events were 'positive', the other half 'negative'.

Assessed at T1 and T2 (11 month interval).

At both assessments events in the same period were enumerated.

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-AOL/g/mq*/0/a	r=+.20 ns	T1 happiness (earlier)
	r=+.15 ns	T2 happiness (current)



---

<b>Study</b>	<b>VERKL 1989</b>	<i>Page in Report:</i>	89
<i>Reported in:</i>	Verkley, H. & Stolk, J. Does happiness lead into idleness? Veenhoven, R. (ed): "How Harmfull is happiness? Consequences of enjoying life or not", Universitaire Pers Rotterdam, 1989		
<i>Population:</i>	30-50 aged, in working force, followed 1 year, urban areas, Netherlands, 1983-84		
<i>Sample:</i>			
<i>Non-Response:</i>	T1-T2 attrition: 27%		
<i>N:</i>	1100		

---

### Measured Correlate

<i>Class:</i>	. balance of negative- and positive life-events Code: L 6.2.1.7
<i>Measurement:</i>	Single direct question: "Over the last year, did you experience mainly positive or negative life-events?" (rated on a 5 point scale)
<i>Measured Values:</i>	
<i>Error Estimates:</i>	
<i>Remarks:</i>	

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### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-BB/cm/mq/v/2/a	r=-.19	Data T1

Study	BRICK 1978/1	Page in Report:	921
<i>Reported in:</i>	Brickman, P., Coates, D. & Janoff-Bulman, R. Lottery winners and accident victims: Is happiness relative? Journal of Personality and Social Psychology, vol. 36, 1978,p. 917-927		
<i>Population:</i>	Lottery winners, paralyzed accident victims, and controls, Illinois USA, 1977		
<i>Sample:</i>			
<i>Non-Response:</i>	45.5%		
<i>N:</i>	73		

### Measured Correlate

*Class:* Specific current life-events Code: L 6.2.2

*Measurement:* Major Lottery winners vs accident victims and controls.

1. Lottery winners: won \$50,000 or more in Illinois State Lottery.  
N=22, non-response 48%.
2. Accident victims: 11 paraplegic and 18 quadraplegic accident victims, drawn from the fulltime patient population of a rehabilitation institute.  
N=29, non-response 15%.
3. Controls: 22 individuals, living in approximately the same areas of the city as the lottery winners.  
N=22, non-reponse 41%.

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

Happiness Query	Statistics	Remarks
O-HL/c/sq/n/6/c	AoV=+ p<.	Lottery winners: M=4.00 Mt' =8.00 Accident victims: M=2.96 Mt' =5.92 Controls: M=3.82 Mt' =7.64  Winners - control difference ns Winners - victim difference s (p<.01)  Accident victims interviewed face-to-face; winners and controls interviewed by phone.

Study	BRICK 1978/1	Page in Report:	921
<i>Reported in:</i>	Brickman, P., Coates, D. & Janoff-Bulman, R. Lottery winners and accident victims: Is happiness relative? Journal of Personality and Social Psychology, vol. 36, 1978,p. 917-927		
<i>Population:</i>	Lottery winners, paralyzed accident victims, and controls, Illinois USA, 1977		
<i>Sample:</i>			
<i>Non-Response:</i>	45.5%		
<i>N:</i>	73		

### Measured Correlate

*Class:* Specific current life-events Code: L 6.2.2

*Measurement:* Accident victims vs major Lottery winners and controls.

1. Accident victims: 11 paraplegic and 18 quadraplegic accident victims, drawn from the fulltime patient population of a rehabilitation institute.  
N=29, non-response 15%.
2. Lottery winners: won \$50000 or more in Illinois State Lottery.  
N=22, non-reponse 48%.
3. Controls: 22 individuals, living in approximately the same areas of the city as the lottery winners.  
N=22, non-reponse 41%.

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

Happiness Query	Statistics	Remarks
O-HL/c/sq/n/6/c	AoV=- p<..01	<p>Accident victims: M=2.96 Mt' =5.92            Lottery winners: M=4.00 Mt' =8.00            Controls: M=3.82 Mt' =7.64</p> <p>Both difference with Lottery winners and controls significant.</p> <p>Accident victims interviewed face-to-face; winners and controls by phone.</p>

<b>Study</b>	<b>BRICK 1978/2</b>	<i>Page in Report:</i>	921
<i>Reported in:</i>	Brickman, P., Coates, D. & Janoff-Bulman, R. Lottery winners and accident victims Journal of Personality and Social Psychology, vol. 36, 1978,p. 917-927		
<i>Population:</i>	Lottery winners and non-lottery winners, Illinois, USA, 1977		
<i>Sample:</i>			
<i>Non-Response:</i>	45.5%		
<i>N:</i>	108		

### Measured Correlate

*Class:* Specific current life-events Code: L 6.2.2

*Measurement:* Non-winners vs Lottery winners.  
 1. Lottery winners: won \$50.000 or more in Illinois State Lottery.  
 N=22, non-response 48%.  
 2. Non-winners: 86 people living close to the lottery winners.  
 N=86, non-response 56%. Consisting of:  
 - buyers of lottery tickets (N=59)  
 - non-buyers (N=27).

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
O-HL/c/sq/n/6/a	AoV=+ ns	Lottery winners: M=4.00 Mt' =8.00 Non-winners/buyers: M=3.81 Mt' =7.62 Non-winners/non-buyers: M=4.00 Mt' =8.00  Unaffected by coverstory (lottery focus or everyday life focus).

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<b>Study</b>	<b>GRANE 1973A</b>	<i>Page in Report:</i>	7
<i>Reported in:</i>	Graney, M.J. The Affect Balance Scale and old age. Paper presented at the Annual Meeting of the Midwest Sociological Society, April 26, 1973, Milwaukee, Wisconsin.		
<i>Population:</i>	62-89 aged females, followed 4 years USA, 1967-71		
<i>Sample:</i>			
<i>Non-Response:</i>	27%; 24% unattainable, 3% incomplete.		
<i>N:</i>	44		

---

### Measured Correlate

*Class:* Specific current life-events Code: L 6.2.2

*Measurement:* Comparison of T1 and T2.  
A significant move to a fully independent household, marriage, and taking paying employment were defined as status gains. Institutionalization, the death of supportive family members and friends, and recent geographic dispersion of supportive children were defined as losses. Ss classified as having experienced: losses / no change / gains

*Measured Values:*

*Error Estimates:*

*Remarks:*

---

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-BB/cm/mq/v/2/a	tb=+.13 ns	At T1 all Ss were in good health, able to care for themselves and lived alone. Happiness assessed at T2.  % happy at T2: - losses 22% - no change 28% - gains 40%

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<b>Study</b>	<b>HETHE 1976</b>	<i>Page in Report:</i>	423
<i>Reported in:</i>	Hetherington, E.M.;Cox, M.; Cox, R. Divorced Fathers The Family Coordinator, Vol. 25, 4. 1976, pp. 417-428		
<i>Population:</i>	Parents, followed 3 years, USA, 197?-7?		
<i>Sample:</i>			
<i>Non-Response:</i>	33 %		
<i>N:</i>	96		

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### Measured Correlate

*Class:* Specific current life-events Code: L 6.2.2

*Measurement:* Happiness assessed at T1, T2 and T3  
T1: two months after di vorce  
T2: one year after di vorce  
T3: three years after di vorce

Happi ness assessed by focussed i ntervi ews, the tapes of whi ch were rated by two i ndependent raters.

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
O-Sum/se/fi/?/5/a	DM=+	Happi ness i ncreased steadily over the two year period, both i n males and females. Despi te thi s i mprovement the divorced parents remained less happy than married parents.

<b>Study</b>	<b>BLOCK 1981</b>	<i>Page in Report:</i>	175
<i>Reported in:</i>	Block, M. & Zautra, A. Satisfaction and distress in a community, a test of the effects of life events American Journal of Community Psychology vol 9 1981 (165-177)		
<i>Population:</i>	General public, 3 cities, Arizona, USA, 197?		
<i>Sample:</i>	Probability sample (unspecified)		
<i>Non-Response:</i>	11 %		
<i>N:</i>	537		

### Measured Correlate

*Class:* Attitudes to life-events Code: L 6.3

*Measurement:* Experimenting:  
15 advanced clinical psychology graduate students rated the social desirability of each event. Scores were given for the number of socially desirable and undesirable events based on the events designated as such by the 15 judges. Events were coded as either desirable or undesirable when at least 10 of the 15 judges agreed on their ratings and no more than 1 judge gave the opposite rating. In this manner, 23 events were coded desirable and 30 undesirable; the remainder were called ambiguous and not included in these scores.

*Measured Values:*

*Error Estimates:* Interjudge reliability:  $r=+.79$  ( $p<.05$ )

*Remarks:* Correlation desirable-undesirable events:  $r=-.33$  ( $p<.001$ )

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
O-DT/ $\sqrt{v/7/a}$	$r=+.14$ $p<.001$ $rpc=+.23$	controlled for undesirable events Correlation desirable-undesirable events: $r=-.33$ ( $p<.001$ )

---

<b>Study</b>	<b>BLOCK 1981</b>	<i>Page in Report:</i>	175
<i>Reported in:</i>	Block, M. & Zautra, A. Satisfaction and distress in a community, a test of the effects of life events American Journal of Community Psychology vol 9 1981 (165-177)		
<i>Population:</i>	General public, 3 cities, Arizona, USA, 197?		
<i>Sample:</i>	Probability sample (unspecified)		
<i>Non-Response:</i>	11 %		
<i>N:</i>	537		

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### Measured Correlate

*Class:* Attitudes to life-events Code: L 6.3

*Measurement:* Experimenting:  
15 advanced clinical psychology graduate students rated the social desirability of each event. Scores were given for the number of socially desirable and undesirable events based on the events designated as such by the 15 judges. Events were coded as either desirable or undesirable when at least 10 of the 15 judges agreed on their ratings and no more than 1 judge gave the opposite rating. In this manner, 23 events were coded desirable and 30 undesirable; the remainder were called ambiguous and not included in these scores.

*Measured Values:*

*Error Estimates:* inter-judge reliability +.79  $p < .05$

*Remarks:*

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### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
O-DT/u/sqrt/v/7/a	$r = -.22$ $p < .001$	
	$r_{pc} = -.28$ $p < .001$	controlled for desirable events



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<b>Study</b>	<b>BRADB 1965/2</b>	<i>Page in Report:</i>
<i>Reported in:</i>	Bradburn, N.M. & Caplovitz, D. Reports on happiness Aldine Publishing Company, 1965, Chicago USA	
<i>Population:</i>	Adult, general public, 2 towns, prosperous and depressed, Illinois, USA, 1962/3 - 1962/10	
<i>Sample:</i>		
<i>Non-Response:</i>	?	
<i>N:</i>	547	

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### Measured Correlate

*Class:* Climate of change Code: L 6.4

*Measurement:* Re-interview during Cuban missile crisis in October 1962 (T2). This crisis involved a political confrontation between the USA and the USSR and might have resulted in a (nuclear) war. Happiness compared at T1 and T2.

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
A-BB/cw/mq/v/4/e	G= - p<.	Index of Positive Affects only: G' = -.23 (01) Stronger among Ss who were worrying about the crisis.
O-HL/c/sq/v/3/aa	G=+.13 p<.05	No relationship with the Index of Negative Affects.

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<b>Study</b>	<b>FORTI 1983</b>	<i>Page in Report:</i>
<i>Reported in:</i>	Th.J. Forti, M.S. Hyg A Documented Evaluation of Primary Prevention through Consultation Community Mental Health Journal, 1983, p 290-304	
<i>Population:</i>	Catholic nuns, re-organized cloister, followed 4 years, Louisiana, USA, 1977-1981	
<i>Sample:</i>		
<i>Non-Response:</i>	T1: 18%, T2: 14%, T3: 23%	
<i>N:</i>	T1: 146, T2: 154, T3: 137	

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### Measured Correlate

*Class:* Climate of change Code: L 6.4

*Measurement:* A president and council form of administration was replaced by team governance.

*Measured Values:*

*Error Estimates:*

*Remarks:*

### Observed Relation with Happiness

<i>Happiness Query</i>	<i>Statistics</i>	<i>Remarks</i>
O-DT/u/sq/f/7/a	$E^2=+.23$ $p<.01$	T1 (before change) $Mt' = 8.3$ T2 (2 years after change) $Mt' = 8.5$ T3 (4 years after change) $Mt' = 8.6$

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## **Appendix 1**      **Queries on Happiness used in reported Studies**

Happiness Query Code    Full Text

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A-AOL/g/mq/\*/0/a

Selfreport on 2 questions:

A: "In general how happy or unhappy do you usually feel? Check the one statement below that best describes your average happiness.

- 10 extremely happy (feeling ecstatic, joyous, fantastic)
- 9 very happy (feeling really good, elated)
- 8 pretty happy (spirits high, feeling good)
- 7 mildly happy (feeling fairly good and somewhat cheerful)
- 6 slightly happy (just a bit above neutral)
- 5 neutral (not particularly happy or unhappy)
- 4 slightly unhappy (just a bit below neutral)
- 3 mildly unhappy (just a little low)
- 2 pretty unhappy (somewhat "blue", spirits down)
- 1 very unhappy (depressed, spirits very low)
- 0 extremely unhappy (utterly depressed, completely down)"

B: "Consider your emotions a moment further. On the average.

- What percent of the time do you feel happy?
- What percent of the time do you feel unhappy?
- What percent of the time do you feel neutral (neither happy nor unhappy)?

Make sure the three figures add-up to equal 100%".

Scoring:

- Question A : 0.- 10
- Question B : % happy
- Summation : (A \* 10 + B)/2

A-AOL/g/sq/v/11/a

Selfreport on single question:

." In general how happy or unhappy do you usually feel....?"

Check the one statement that best describes your average happiness.

- 10 extremely happy (feeling ecstatic, joyous, fantastic)
- 9 very happy (feeling really good, elated)
- 8 pretty happy (spirits high, feeling good)
- 7 mildly happy (feeling fairly good and somewhat cheerful)
- 6 slightly happy (just a bit above neutral)
- 5 neutral (not particularly happy or unhappy)
- 4 slightly unhappy (just a bit below neutral)
- 3 mildly unhappy (just a little low)
- 2 pretty unhappy (somewhat "blue", spirits down)
- 1 very unhappy (depressed, spirits very low)
- 0 extremely unhappy (utterly depressed, completely down)

A-AOL/g/sq/v/3/b

Selfreport on single question :

"In general, how would you say you feel most of the time, in good spirits or in low spirits....?"

- 1 low

---

A-AOL/q/sq/v/3/c	<p>2 both 3 good Selfreport on single question:</p>
A-AOL/m/sq/v/5/a	<p>"Would you say that your spirits most of the time are...?" 3 very good 2 fair 1 low Single direct question: 'How are you feeling now....?' 5 very good 4 good 3 neither good nor poor 2 poor 1 very poor</p>
A-ARE/md/sqr/v/10/a	<p>Original text in Danish: 'Hvordan har du det for tiden?' 5 meget godt 4 godt 3 hverken godt eller dårligt 2 dårligt 1 meget dårligt Selfreport on single question, repeated every evening before retiring during 3 weeks (experience sampling).  "On the average, how happy or unhappy did you feel today....?" 1 Extremely unhappy. Utterly depressed. Completely down. 2 Very unhappy. Depressed. Spirits very low. 3 Pretty unhappy. Somewhat 'blue'. Spirits down. 4 Mildly unhappy. Just a little low. 5 Barely unhappy. Just this side of neutral. 6 Barely happy. Just this side of neutral. 7 Mildly happy. Feeling fairly good and somewhat cheerful. 8 Pretty happy. Spirits high. Feeling good. 9 Very happy. Feeling really good. Elated. 10 Extremely happy. Feeling ecstatic, joyous, fantastic.</p>
A-ASA/h/cr/n/100/a	<p>Name: Wessman &amp; Ricks' `Elation - Depression Scale" (adapted version) Number of positive emotion words in autobiography  Content analysis by count of words/phrases that reflected an emotional experience as either positive, neutral or negative. Coders were instructed not to code possible elicitors of emotion (such as death of a relative) but only the words that describe the emotion that was experienced. They were also instructed not to code words like good or bad, if these did not describe an emotional experienced.</p>
A-ASA/h/cr/n/100/b	<p>Number of positive emotion sentences in autobiography  Content analysis by count of sentences that reflected an emotional experience as either positive, neutral or negative.</p>

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A-BB/cm/mq/v/2/a	<p>Coders were instructed not to code possible elicitors of emotion (such as death of a relative) but only the words that describe the emotion that was experienced. They were also instructed not to code words like good or bad, if these did not describe an emotional experienced.</p> <p>Selfreport on 10 questions:</p> <p>"During the past few weeks, did you ever feel ....?" (yes/no)</p> <p>A Particularly excited or interested in something?  B So restless that you couldn't sit long in a chair?  C Proud because someone complimented you on something you had done?  D Very lonely or remote from other people?  E Pleased about having accomplished something?  F Bored?  G On top of the world?  H Depressed or very unhappy?  I That things were going your way?  J Upset because someone criticized you?</p> <p>Answer options and scoring:  yes = 1  no = 0</p> <p>Summation:  -Positive Affect Score (PAS): A+C+E+G+I  -Negative Affect Score (NAS): B+D+F+H+J  -Affect Balance Score (ABS): PAS minus NAS  Possible range: -5 to +5</p>
A-BB/cm/mq/v/5/a	<p>Name: Bradburn's 'Affect Balance Scale' (standard version)</p> <p>Selfreport on 13 questions:</p> <p>"During the past four weeks have you ever felt....?" (yes/no)</p> <p>A Pleased about having accomplished something.  B Things going my way.  C Proud because someone complimented me on something I had done.  D Particularly excited or interested in something I had done.  E On top of the world.  F A deep sense of joy.  G Pleased because my life feels orderly and secure.  H Bored.  I Very lonely and remote from other people.  J Jealous of somebody.  K Angry with someone.  L Disappointed in myself..  M Unhappy about the small number of times I have pleasant feelings and experiences.</p> <p>Answer options:  0 no</p>

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yes

If yes: How often did you feel so?

- 5 every day
- 4 several times a week
- 3 once a week
- 2 2 or 3 times a month
- 1 once a month

Summation:

- Positive Affect Score (PAS): Average A to G
  - Negative Affect Score (NAS): Average H to M
  - Affect Balance Score (AB): PAS minus NAS
- Possible range: +42 tot -30

Name : Bradburn's 'Affected Balance Scale' (modified version)

A-BB/cw/mq/v/4/c

Selfreport on 8 questions:

" In the past few weeks did you ever feel.....?"

- A Pleased about having accomplished something
- B Upset because someone criticized you
- C Proud because someone complimented you one something you had done
- D That things are going your way
- E So restless you couldn't sit long in a chair
- F Unhappy or depressed
- G Particularly interested in something
- H Lonely and remote from other people

Response options:

- 0 not at all
- 1 sometimes
- 2 often
- 3 very often

Scoring: a = 0.....d = 3

Summation:

- Positive Affect Score (PAS): summed scores on A, C, D, G
- Negative Affect Score (NAS): summed scores on B, E, F, H
- Affect Balance Score (ABS): PAS minus NAS

Name: Bradburn's Affect Balance Scale (variant)

A-BB/cw/mq/v/4/d

Selfreport on 8 questions.

"During the past week, did you ever feel.....?"

- A very lonely
- B restless
- C bored
- D depressed
- E on top of the world
- F exited or interested
- G pleased about accomplishment

H proud

Answer options:

- 1 never
- 2 once
- 3 several times
- 4 often

Summation:

- Positive Affect Score (PAS): E+F+G+H
- Negative Affect Score (NAS): A+B+C+D
- Affect Balance Score (ABS): PAS-NAS+13

Name: Bradburn's Affect Balance Scale (modified version)

A-BB/cw/mq/v/4/e

Selfreport on 9 questions:

"We are interested in the way people are feeling these days. The following list describes some of the ways people feel at different times. Please indicate how often you felt each way during the last week.

"How often last week did you feel ....."

- A On the top of the world
- B Very lonely or remote from other people
- C Particularly excited or interested in something
- D Depressed or very unhappy
- E Pleased about having accomplished something
- F Bored
- G Proud because someone complimented you on something you had done
- H So restless you couldn't sit long in a chair
- I Vaguely uneasy about something without knowing why

Answer options:

- 0 not at all
- 1 once
- 2 several times
- 3 often

Summation:

- Positive Affect Score (PAS): summed scores on A, C, E, G
- Negative Affect Score (NAS): summed scores on B, D, F, H, I
- Affect Balance Score (ABS): PAS minus NAS

Possible range: -15 tot +12

Name: Bradburn's 'Affect Balance Scale' (modified version)

A-BB/u/mq/v/3/a

Selfreport on 8 questions:

"Here is a list that describes some of the ways people feel at different times. How often do you feel each of these ways?"

- A Very lonely or remote from other people
- B Depressed or very unhappy
- C Bored
- D So restless you couldn't sit long in a chair
- E Vaguely uneasy about something without knowing why
- F On top of the world
- G Particularly excited or interested in something
- H Pleased about having accomplished something

Answer options:

- 0 never
- 1 sometimes
- 2 often

Summation:

Positive Affect Score (PAS): summed scores on F, G, H

Negative Affect Score (NAS): summed scores on A, B, C, D, E

Affect Balance Score (ABS): PAS minus NAS

Possible range -10 to +6 (transformed to ridits (0 - 1))

Name: Bradburn's 'Affect Balance Scale' (modified version)

A-BB/u/mq/v/3/c  
A-BK/cw/mq/v/5/a

Selfreport on 96 questions:

#### SENTENCES

Each of the sentences below describe a FEELING. Mark HOW OFTEN you had that feeling during the past week;

- A Nothing goes right with me
- B I feel close to people around me
- C I feel as though the best years of my life are over
- D I feel my life is on the right track
- E I feel loved and trusted
- F My work gives me a lot of pleasure
- G I don't like myself
- H I feel very tense
- I I feel life isn't worth living
- J I am content with myself
- K My past life is filled with failure
- L Everything I do seems worthwhile
- M I can't be bothered doing anything
- N I feel I can do whatever I want to
- O I have lost interest in other people and don't care about them
- P Everything is going right for me
- Q I can express my feelings and emotions towards other people
- R I'm easy going
- S I seem to be left alone when I don't want to be
- T I wish I could change some parts of my life



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- U I seem to have no real drive to do anything
  - V The future looks good
  - W I become very lonely
  - X I can concentrate well on what I'm doing
  - Y I feel out of place
  - Z I think clearly and creatively
  - AA I feel alone
  - AB I feel free and easy
  - AC I smile and laugh a lot
  - AD I feel things are going my way
  - AE The world seems a cold and impersonal place
  - AF I feel I've made a mess of things again
  - AG I feel like hiding away
  - AH I feel confident about decisions I make
  - AI I feel depressed for no apparent reason
  - AJ I feel other people like me
  - AK I feel like a failure
  - AL I feel I'm a complete person
  - AM I'm not sure I'm done the right thing
  - AN My future looks good
  - AO I'm making the most out of my life
  - AP Everything is going right for me
  - AQ I feel unimportant
  - AR I feel as though there must be something wrong with me
  - AS I don't feel like making the effort to do anything
  - AT I feel confident in my dealings with the opposite sex
  - AU I want to hurt those who have hurt me
  - AV The results I have obtained make my efforts worthwhile

#### ADJECTIVES

Each of the objectives below describe a FEELING. Mark HOW OFTEN you had that feeling during the past week;

- A Confident
- B Hopeless
- C Pleasant
- D Insignificant
- E Discontented
- F Healthy
- G Dejected
- H Annoyed
- I Down
- J Glad
- K Glowing
- L Relaxed
- M Comfortable
- N Moody
- O Understood
- P Blue
- Q Miserable
- R Joyful
- S Tense

T Insecure  
 U Shaky  
 V Satisfied  
 W Safe  
 X Successful  
 Y Free  
 Z Sad  
 AA Good-natured  
 AB Impatient  
 AC Rejected  
 AD Lively  
 AE Frustrated  
 AF Fearful  
 AG Lonely  
 AH Warm  
 AI Contented  
 AJ Good  
 AK Secure  
 AL Disappointed  
 AM Understanding  
 AN Depressed  
 AO Low  
 AP Calm  
 AQ Unhappy  
 AR Upset  
 AS Empty  
 AT Enthusiastic  
 AU Happy  
 AV Vibrant

Answer options:

0 not at all  
 1 occasionally  
 2 some of the time  
 3 often  
 4 all of the time

Summation:

- Positive Affect Score (PAS): mean positive items  
 - Negative Affect Score (NAS): mean negative items  
 - Affect Balance Score (ABS): PAS minus NAS

Possible range - 4 to +4

C-ASG/h/mq/v/5/a

Selfreport on 2 questions:

A. "How important was each of the following goals in life in the plans you made for yourself in early adulthood?"

- occupational success
- family life
- friendships
- richness of cultural life
- total service to society.

- 1 less important to me than to most people  
 2  
 3  
 4  
 5 of prime importance to me

B. "How succesfull have you been in the persuit of these goals?"

- 1 little satisfaction in this area  
 2  
 3  
 4  
 5 had excellent fortune in this respect

Computation: General Satisfaction 5 is the quotient obtained by multiplying the planned goal (early adulthood) by the reported success in attaining that goal, adding the five of these multiplied areas and dividing them by the sum of the planned goals for each of the areas.

$$\frac{Pa.Sa + Pb.Sb + Pc.Sc + Pd.Sd + Pe.Se}{Pa + Pb + Pc + Pd + Pe}$$

$$Pa + Pb + Pc + Pd + Pe$$

Pa = planned goal a (1-5)

Sa = success goal a (1-5)

O-BW/c/sq/l/10/c

Selfreport on single question:

"Here is a picture of a ladder. Suppose we say that the top of the ladder (10) represents the best possible life for you and the bottom (1) represents the worst possible life for you. Where on the ladder do you feel personally stand at the present time?"

- [ 9 ] best possible life for you  
 [ 8 ]  
 [ 7 ]  
 [ 6 ]  
 [ 5 ]  
 [ 4 ]  
 [ 3 ]  
 [ 2 ]  
 [ 1 ]  
 [ 0 ] worst possible life for you

Name: Cantril's selfanchoring ladder rating of life (adapted version)

O-DT/c/sq/v/7/b

Selfreport on single question:

"How do you feel about your life as a whole right now.....?"

- 1 terrible  
 2 unhappy  
 3 mostly dissatisfied  
 4 mixed (about equally satisfied and dissatisfied)  
 5 mostly satisfied  
 6 pleased

- 7 delighted
- neutral (neither satisfied nor dissatisfied)
- I never thought about it
- does not apply to me

O-DT/u/sq/f/7/a Name: Andrews & Withey's `Delighted-Terrible Scale' (modified version by Michalos)  
Selfreport on single question:

- "Which face comes closest to expressing feeling about life as a whole?",
- 7 delighted
  - 6 very satisfying
  - 5 satisfying
  - 4 mixed
  - 3 dissatisfying
  - 2 very dissatisfying
  - 1 terrible
  - No opinion

O-DT/u/sq/v/7/a Name: Andrews & Withey's "Delighted-Terrible Scale" (modified version)  
Selfreport on single question:

- "How do you feel about your life as a whole.....?"
- 7 delighted
  - 6 pleased
  - 5 mostly satisfied
  - 4 mixed
  - 3 mostly dissatisfied
  - 2 unhappy
  - 1 terrible

O-DT/u/sq/v/10/a Name: Andrews & Withey's `Delighted-Terrible Scale' (original version)  
Selfreport on single question asked twice in interview,

- "How do you feel about your life as a whole.....?"
- 10 delightfull
  - 9
  - 8
  - 7
  - 6
  - 5
  - 4
  - 3
  - 2
  - 1 terrible

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	Summation: mean
O-DT/u/sqt/v/7/a	<p>Name: Andrews &amp; Withey's `Delightful-Terrible Scale' (modified version)  Selfreport on single question, asked twice in interview:</p> <p>"How do you feel about your life as a whole.....?"</p> <ul style="list-style-type: none"> <li>7 delighted</li> <li>6 pleased</li> <li>5 mostly satisfied</li> <li>4 mixed</li> <li>3 mostly dissatisfied</li> <li>2 unhappy</li> <li>1 terrible</li> </ul> <p>Summation: arithmetic mean</p>
O-DT/u/sqt/v/9/a	<p>Name: Andrews &amp; Withey's "Delighted-Terrible Scale" (original version)  Selfreport on single question asked twice</p> <p>'How do you feel about your life as a whole?'</p> <ul style="list-style-type: none"> <li>1 terrible</li> <li>2 very unhappy</li> <li>3 unhappy</li> <li>4 mostly dissatisfied</li> <li>5 mixed feelings</li> <li>6 mostly satisfied</li> <li>7 pleased</li> <li>8 very pleased</li> <li>9 delighted</li> </ul>
O-HL/c/sq/n/6/a	<p>Selfreport on single question:</p> <p>"How happy are you now (not at this moment, but at this stage of life) .....?"</p> <ul style="list-style-type: none"> <li>1 not at all</li> <li>2</li> <li>3</li> <li>4</li> <li>5</li> <li>6 very much</li> </ul>
O-HL/c/sq/n/6/c	<p>(originally rated on horizontal line scale)  Selfreport on single question:</p> <p>"How happy are you now (not at this moment, but at this stage of life) .....?"</p> <ul style="list-style-type: none"> <li>0 not at all</li> <li>1</li> <li>2</li> <li>3</li> <li>4</li> <li>5 very much</li> </ul> <p>(originally rated on horizontal line scale)</p>

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O-HL/c/sq/v/3/aa	<p>Selfreport on single question:</p> <p>"Taken all together, how would you say things are these days? Would you say that you are....?"</p> <p>3 very happy 2 pretty happy 1 not too happy</p>
O-HL/c/sq/v/3/ba	<p>Selfreport on single question:</p> <p>"All in all, how much UNhappiness would you say that you find in life today.....? "</p> <p>1 a great deal 2 some 3 almost none</p>
O-HL/c/sq/v/3/cb	<p>Selfreport on single question:</p> <p>"In general, how happy are you these days ....."</p> <p>3 very happy 2 pretty happy 1 not too happy</p>
O-HL/c/sq/v/5/d	<p>Selfreport on single question:</p> <p>"Taking your life as a whole, are you.....?"</p> <p>5 very happy 4 quite happy 3 more happy than unhappy 2 more unhappy than happy 1 quite unhappy</p>
O-HL/c/sq/v/5/h	<p>In German:</p> <p>"Wenn Sie Ihr Leben jetzt alles im allem betrachten, sind Sie.....?"</p> <p>e sehr glücklich d ziemlich glücklich c eher glücklich b eher unglücklich a ziemlich unglücklich</p> <p>Selfreport on single question</p> <p>'How happy are you now?'</p> <p>5 very happy 4 happy 3 neither happy nor unhappy 2 unhappy 1 very unhappy</p> <p>Original text in Danish:</p> <p>'Hvor lykkelig er du for tiden?'</p> <p>5 meget lykkelig 4 lykkelig 3 hverken eller</p>

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O-HP/q/sq/ol/7/a	<p>2 ulykkelig 1 meget ulykkelig</p> <p>Selfreport on single question:</p> <p>"Generally speaking are you a happy person.....?"</p> <p>Responses were made on an open line scale, and were later coded in 7 categories:</p> <p>1 very unhappy 2 3 4 5 6 7 very happy.</p> <p>Original text in Dutch: "Bent u over het algemeen een gelukkig mens?" a zeer ongelukkig b c d e f g zeer gelukkig</p>
O-QLS/c/sq/v/5/a	<p>Selfreport on single question:</p> <p>"When you take everything into consideration, your child, your adult life, etc, how would you describe your current life situation.....?"</p> <p>1 things are very bad right now 2 3 4 5 things are very good (Response options not fully reported)</p>
O-SL?/?/sq/v/4/a	<p>Selfreport on single question:</p> <p>"..... how satisfied are you with your life-as-a-whole.....?" (Full question not reported)</p> <p>1 not very satisfied 2 somewhat satisfied 3 very satisfied 4 extremely satisfied</p>
O-SL?/?/sq/v/5/b	<p>Selfreport on single question:</p> <p>".....satisfaction with life....." (Full question not reported)</p> <p>1 very dissatisfied 2 a little dissatisfied 3 neither dissatisfied nor satisfied</p>

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O-SLL/c/sq/v/3/b	<p>4 well satisfied 5 completely satisfied</p> <p>Selfreport on single question:</p> <p>"On the whole, how satisfied would you say you are with your way of life today? Would you say you are.....?"</p> <p>3 very satisfied 2 fairly satisfied 1 not satisfied</p>
O-SLu/c/sq/v/5/e	<p>Selfreport on single question:</p> <p>'How satisfied are you with your life now?'</p> <p>5 very satisfied 2 satisfied 3 neither satisfied nor dissatisfied 2 dissatisfied 1 very dissatisfied</p>
O-SLu/g/sq/v/3/b	<p>Original text in Danish: 'Hvor tilfreds er du med dit liv for tiden?'</p> <p>5 meget tilfreds 4 tilfreds 3 hverken tilfreds eller utilfreds 2 utilfreds 1 meget utilfreds</p> <p>Selfreport on single question:</p>
O-SLW/c/sq/n/5/a	<p>"In general, how satisfied are you with your life.....?"</p> <p>3 mostly satisfied 2 partly satisfied 1 mostly disappointed</p> <p>Selfreport on single question:</p>
O-SLW/c/sq/v/5/a	<p>"All in all, are you currently satisfied with your life.....?"</p> <p>0 not satisfied 1 2 3 4 very satisfied</p> <p>In German; "Sind Sie derzeit mit Ihrem Leben im grossen und ganzen zufrieden.....?"</p> <p>0 nicht zufrieden 1 2 3 4 sehr zufrieden</p> <p>Selfreport on single question:</p>
	<p>"Taking everything into consideration: how satisfied are you with your life in general at the present time.....?"</p>

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	<ul style="list-style-type: none"> <li>1 not satisfied</li> <li>2 slightly satisfied</li> <li>3 fairly satisfied</li> <li>4 very satisfied</li> <li>5 extremely satisfied</li> </ul>
O-SLW/u/sqt/v/7/a	<p>Selfreport on single question, asked twice in interview:</p> <p>"Considering everything, how satisfied are you with your life as a whole.....?"</p> <ul style="list-style-type: none"> <li>7 completely satisfied</li> <li>6</li> <li>5</li> <li>4</li> <li>3</li> <li>2</li> <li>1 completely dissatisfied</li> </ul>
O-Sum/se/fi/?/5/a	<p>Summation: both scores added Possible range: 2 to 14</p> <p>Selfreport in focussed interview:</p> <p>Interviews on life after divorce, in which happiness and life-satisfaction were items. Content analysis of taped records by two raters. Rated instructions not reported</p>
O-Sum/u/mq/*/0/a	<p>Ratings made on a 5 steps scale. (Rating scale not reported)</p> <p>Selfreport on 3 questions:</p> <p>A. "Dissatisfied" and "Unhappy" responses on the Block (1961) Adjective Rating List.</p> <p>B. Overall happiness. Single direct question: "Taking all things together, how would you say things are these days? Would you say you are ....."?</p> <ul style="list-style-type: none"> <li>3 very happy</li> <li>2 pretty happy</li> <li>1 not too happy</li> </ul> <p>C. Present-year score on Life-Evaluation Chart, ranging from:</p> <ul style="list-style-type: none"> <li>1 low</li> <li>2</li> <li>3</li> <li>4</li> <li>5</li> <li>6</li> <li>7</li> <li>8</li> <li>9 high</li> </ul>

On the web you will find an overview of valid queries on happiness and an explanation of the classification used. Go to: [www.eur.nl/fsw/research/happiness/hap\\_quer/hqi\\_fp.htm](http://www.eur.nl/fsw/research/happiness/hap_quer/hqi_fp.htm). This is the introductory text to the Catalog of Happiness Queries.

## Appendix 2 *Statistics used in reported studies*

<i>Symbol</i>	<i>Explanation</i>
AoV	<p>ANALYSIS of VARIANCE (ANOVA)            Type: statistical procedure            Measurement level: Correlate(s): nominal, Happiness: metric.            In an ANOVA, the total happiness variability, expressed as the sum of squares, is split into two or more parts, each of which is assigned to a source of variability. At least one of those sources is the variability of the correlate, in case there is only one, and always one other is the residual variability, which includes all unspecified influences on the happiness variable. Each sum of squares has its own number of degrees of freedom (df), which sum up to <math>N_e - 1</math> for the total variability. If a sum of squares (SS) is divided by its own number of df, a mean square (MS) is obtained. The ratio of two correctly selected mean squares has an F-distribution under the hypothesis that the corresponding association has a zero-value.</p> <p>NOTE: A significantly high F-value only indicates that, in case of a single correlate, the largest of the c mean values is systematically larger than the smallest one. Conclusions about the other pairs of means require the application of a Multiple Comparisons Procedure (see e.g. BONFERRONI's MULTIPLE COMPARISON TEST, DUNCAN's MULTIPLE RANGE TEST or STUDENT-NEWMAN-KEULS)</p>
B	<p>REGRESSION COEFFICIENT (non-standardized)            Type: test statistic            Measurement level: Correlate: metric, Happiness: metric            Theoretical range: unlimited</p> <p>Meaning:  <math>B &gt; 0</math> « a higher correlate level corresponds with, on an average, higher happiness rating.  <math>B &lt; 0</math> « a higher correlate level corresponds with, on an average, lower happiness rating.  <math>B = 0</math> « not any correlation with the relevant correlate.</p>
Beta	<p>(<math>\beta</math>) STANDARDIZED REGRESSION COEFFICIENT            Type: test statistic.            Measurement level: Correlates: all metric, Happiness!: metric.            Range: [-1 ; +1]</p> <p>Meaning:  <math>\beta &gt; 0</math> « a higher correlate level corresponds with, on an average, higher happiness rating.  <math>\beta &lt; 0</math> « a higher correlate level corresponds with, on an average, lower happiness rating.  <math>\beta = 0</math> « no correlation.  <math>\beta = +1</math> or <math>-1</math> « perfect correlation.</p>
D%	<p>DIFFERENCE in PERCENTAGES            Type: descriptive statistic only.            Measurement level: Correlate level: dichotomous, but nominal or ordinal theoretically possible as well. Happiness level: dichotomous            Range: [-100; +100]</p>

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DM	<p>Meaning: the difference of the percentages happy people at two correlate levels.  <b>DIFFERENCE of MEANS</b>  Type: descriptive statistic only.  Measurement level: Correlate: dichotomous, Happiness: metric  Range: depending on the happiness rating scale of the author; range symmetric about zero.</p>
DMr	<p>Meaning: the difference of the mean happiness, as measured on the author's rating scale, between the two correlate levels.  <b>DIFFERENCE IN MEAN RIDITS</b>  Type: test statistic  Measurement level: Happiness ordinal  Range: [0; +1]</p> <p>Meaning:  Mr &lt; .50: average happiness in this subgroup lower than in the larger population  Mr = .50: average happiness in this subgroup the same as in the larger population  Mr &gt; .50: average happiness in this subgroup higher than in the larger population</p> <p>'Ridit analysis' compares the distribution of happiness scores in subgroups to its distribution in the entire sample ("Relative to an Identified Distribution")</p>
E <sup>2</sup>	<p>Testing for significance can be performed through a "BROSS Confidence Interval" (BCI). If all values the BCI for a subgroup are above/below 0.500, the subgroup is significantly more/less happy than the larger population.  <b>CORRELATION RATIO</b> (Elsewhere sometimes called h<sup>2</sup> or ETA)  Type: test statistic  Measurement level: Correlate: nominal or ordinal, Happiness: metric  Range: [0; 1]</p> <p>Meaning: correlate is accountable for E<sup>2</sup> x 100 % of the variation in happiness.  E<sup>2</sup> = 0 « knowledge of the correlate value does not improve the prediction quality of the happiness rating.  E<sup>2</sup> = 1 « knowledge of the correlate value enables an exact prediction of the happiness rating</p>
G	<p><b>GOODMAN &amp; Kruskal's GAMMA</b>  Type: test statistic  Measurement level: Correlate: ordinal, Happiness: ordinal  Range: [-1; +1]</p> <p>Meaning:  G = 0 « no rank correlation  G = +1 « strongest possible rank correlation, where high correlate values correspond with high happiness ratings.  G = -1 « strongest possible rank correlation, where high correlate values correspond with low happiness ratings.</p>
r	<p><b>PRODUCT-MOMENT CORRELATION COEFFICIENT</b> (Also "Pearson's correlation coefficient" or simply 'correlation coefficient')  Type: test statistic.  Measurement level: Correlate: metric, Happiness: metric  Range: [-1; +1]</p>

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	<p>Meaning:  <math>r = 0</math> « no correlation ,  <math>r = 1</math> « perfect correlation, where high correlate values correspond with high happiness values, and  <math>r = -1</math> « perfect correlation, where high correlate values correspond with low happiness values.</p>
rpc	<p><b>PARTIAL CORRELATION COEFFICIENT</b>  Type: test statistic  Measurement level: Correlate: metric, Happiness: metric  Range: [-1; +1]</p> <p>Meaning: a partial correlation between happiness and one of the correlates is that correlation, which remains after accounting for the contribution of the other influences, or some of them, to the total variability in the happiness scores.  Under that conditions  <math>rpc &gt; 0</math> « a higher correlate level corresponds with a higher happiness rating,  <math>rpc &lt; 0</math> « a higher correlate level corresponds with a lower happiness rating,</p>
$\beta$ L	<p><b>PATH COEFFICIENT OBTAINED IN A LISREL MODEL.</b>  Range: unlimited, but seldom exceeds [-1, +1].</p> <p>In the Catalogue of Correlational Findings, this statistic or statistical procedure occurs very rarely only.  The reader is referred to the excerpted publication for detailed information or for further reference.</p>
tb	<p><b>KENDALL'S RANK CORRELATION COEFFICIENT TAU-B</b>  Type: test statistic  Measurement level: Correlate: ordinal, Happiness: ordinal  Range: [-1; +1]</p> <p>Meaning:  <math>tb = 0</math> « no rank correlation  <math>tb = 1</math> « perfect rank correlation, where high values of the correlate correspond with high happiness ratings.  <math>tb = -1</math> « perfect rank correlation, where high values of the correlate correspond with low happiness ratings.</p>

On the web you will find a text explaining the statistics used in more detail. Go to: [www.eur.nl/fsw/research/happiness/hap\\_cor/cor\\_fp.htm](http://www.eur.nl/fsw/research/happiness/hap_cor/cor_fp.htm). This is the introductory text to the Catalog of Correlational Findings. An overview of all statistics is in chapter 4.

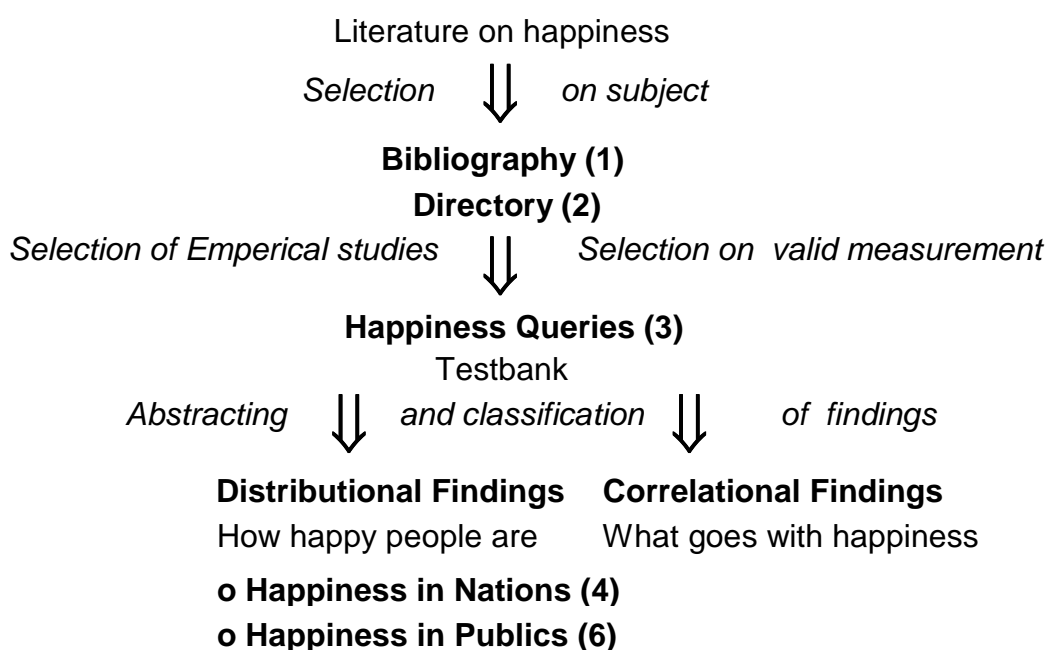
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## **Appendix 3: About the World Database of Happiness**

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The World Database of Happiness is an ongoing register of scientific research on subjective appreciation of life. It brings together findings that are scattered throughout many studies and provides a basis for synthetic analysis. The research literature is processed as follows:

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- 1    **BIBLIOGRAPHY OF HAPPINESS** Presents all contemporary scientific publications. Detailed subject-classification. Current contents: 3422 titles, mainly in English.
  - 2    **DIRECTORY OF INVESTIGATORS** Names and addresses of most authors on the subject. Enumerates years of publication. Current contents: 5818 names and 3073 addresses. Part of Bibliography.
  - 3    **CATALOG OF HAPPINESS QUERIES (testbank)** Presents all indicators that tap happiness as defined here. Current content: 522 measures, mostly single questions. Queries are classified by focus, time reference, mode of observation, rating and wording.
  - 4    **CATALOG OF HAPPINESS IN NATIONS** Presents distributional research findings, in particular responses to questions on happiness in national survey studies. Allows comparison across time and nations. Current content: 1889 surveys in 112 nations, 1946-2000.
  - 5    **CATALOG OF HAPPINESS IN PUBLICS** Distributional findings on happiness in special publics within nations, such as aged people. Current contents: 705 studies. Part of Catalog of Correlational Findings.
  - 6    **CATALOG OF CORRELATIONAL FINDINGS** Presents abstracts of correlational research findings. Detailed subject-classification. Allows comparison through time and across nations. Current contents: 7476 findings from 705 studies in 140 nations, 1911-2000.

## **Appendix 4 Further Findings in the World Database of Happiness**

<i>Main Category's</i>	<i>Category Name</i>	<i>Number of Studies in this Category</i>
A 1	ACTIVITY LEVEL (how much one does)	53
A 2	ACTIVITY PATTERN (what one does)	7
A 3	AFFECTIVE LIFE	31
A 4	AGE	279
A 5	AGGRESSION	11
A 6	ANOMY	30
A 7	APPEARANCE (good looks)	8
A 8	ATTITUDES	4
A 9	AUTHORITARIANISM	4
B 3	BODY	66
C 1	CHILDREN 1:	4
C 10	CREATIVENESS	6
C 11	CULTURE (Arts and Sciences)	6
C 2	CHILDREN: WANT FOR (Parental aspirations)	6
C 3	CHILDREN: HAVING (parental status)	145
C 4	CHILDREN's CHARACTERISTICS	19
C 5	CHILDREN: RELATION WITH	8
C 6	CHILDREN: REARING (parental behavior)	11
C 7	COMMUNAL LIVING	1
C 8	CONCERNS	15
C 9	COPING	27
D 1	DAILY JOYS & HASSLES	4
E 1	EDUCATION	243
E 2	EMPLOYMENT	180
E 3	ETHNICITY	63
E 4	EXPRESSIVE BEHAVIOR	10
F 1	FAMILY OF ORIGIN (earlier family for adults, current for young)	195
F 2	FAMILY OF PROCREATION	42
F 3	FAMILY OF RELATIVES	145
F 4	FARMING	30
F 5	FREEDOM	24
F 6	FRIENDSHIP	123
G 1	GENDER	252
G 2	GRIEF	1
H 10	HOPE	3
H 11	HOUSEHOLD: COMPOSITION	90
H 12	HOUSEHOLD: WORK	10
H 13	HOUSING	75
H 2	HANDICAP	13

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H 3	HAPPINESS: ATTITUDES	39
H 5	HAPPINESS CAREER	144
H 6	HAPPINESS: CURRENT LEVEL	260
H 8	HEALTH-BEHAVIOR	15
H 9	HELPING	4
I 1	INCOME	415
I 2	INSTITUTIONAL LIVING	28
I 3	INTELLIGENCE	63
I 4	INTERESTS	5
I 5	INTERVIEW	49
I 6	INTIMACY	70
L 1	LANGUAGE	1
L 10	LOCAL ENVIRONMENT	270
L 11	LOTTERY	7
L 12	LOVE-LIFE	26
L 2	LEADERSHIP	8
L 3	LEISURE	128
L 4	LIFE APPRAISALS: OTHER THAN HAPPINESS4	290
L 5	LIFE-CHANGE	26
L 6	LIFE-EVENTS	63
L 7	LIFE-GOALS	52
L 8	LIFE HISTORY	1
L 9	LIFE STYLE	4
M 1	MARRIAGE: MARITAL STATUS CAREER	32
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### *Related Topics*

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L 6.2.1.1	. major life-change or not	L 5.2	Current life-change (assessed by follow up)
L 6.2.1.2	. summed life-events: equal weight		
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L 6.2.1.4	. summed life-events: weighted in context		
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L 6.2.1.6	. sum of positive life-events		
L 6.2.1.7	. balance of negative- and positive life-events		
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L 6.2.1.9	sum of positive events: weighed in context		
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L 6.3.1	Expected life-events	L 5.3.2	Expected life-change
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**End of Report**