

STELLINGEN

1. Evaluation of accuracy remains an unresolved problem in quality assessment of online health information, underscoring the urgency for automated review and retrieval techniques (*this thesis*).
2. No matter how high a claim to quality an online health resource makes, the impact of that resource on users' lives is likely to be trivial if they do not trust it (*this thesis*).
3. The synergy between structured data entry and terminological approaches may hold the solution for achieving standardization in the collection and exchange of medical record data (*this thesis*).
4. By incorporating access to patient education material as a standard feature of electronic patient record functionality, the production of information tailored to the needs of an individual patient becomes an additional benefit of clinical documentation (*this thesis*).
5. Personalized patient education systems could be employed to promote and assist the evolution of new, co-operative models of health care practice (*this thesis*).
6. Life is short, and Art long; the crisis fleeting; experience perilous, and decision difficult. The physician must not only be prepared to do what is right himself, but also to make the patient, the attendants, and externals cooperate.
Hippocrates, Aphorisms 1, ca. 400 BC.
7. It is the mark of an educated mind to be able to entertain a thought without accepting it.
Aristotle (384 BC - 322 BC).
8. A record, if it is to be useful to science, must be continuously extended, it must be stored, and above all it must be consulted.
Vannevar Bush, As We May Think, 1945.
9. "...language is a living organism and ... nothing can stop its growth".
Georgios Seferis, Nobel Lecture, 1963.
10. When promoting the ideal of individual mobility we should remember that for many centuries exile from one's homeland was perceived as the cruellest form of punishment.
11. The regularity of a working day in The Netherlands can be severely disrupted by two causes only: a match of the national football team on TV & sunny weather.

Stellingen behorende bij het proefschrift
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