

Propositions belonging to the thesis:

## **Behavioural Aspects of HIV Prevention in China**

### **From Determinants to Interventions**

1. Several general population groups in China are at high risk of HIV and in urgent need of effective preventive interventions. (this thesis)
2. It is necessary to decrease stigmatizing attitudes among health care workers in China towards HIV-infected people to prevent discriminative practices in health care settings. (this thesis)
3. Knowledge alone is insufficient to influence condom use among Chinese college students. (this thesis)
4. Previous HIV prevention interventions among Chinese internal migrants were only marginally effective at increasing condom use, but relatively successful at increasing HIV knowledge and decreasing stigma. (this thesis)
5. Successful behavioural HIV prevention in China should apply behavioural theory and contain multimodal elements. (this thesis)
6. A mix of quantitative and qualitative data enables informed decision making, not only about how much has been learned, but also about whether what is learned is useful to participants. (Michael Raynor, 2015)
7. The global health enterprise generates vast quantities of remarkable research every year. Sadly, too little of this knowledge moves from the pages of journals and into the field to produce an impact in people's lives. (Keith Martin, 2014)
8. Under-nutrition restricts children's physical growth, which in turn increases the risk of dying from infectious diseases and adversely affects their cognitive development, school performance, and health in adulthood. (Robert E Black, 2008)
9. Doctors, nurses, and other health workers, all highly educated, often do not understand that what seems obvious to them is not obvious to patients. (Editor the Lancet, 2005)
10. You don't really understand human nature unless you know why a child on a merry-go-round will wave at his parents every time around and why his parents will always wave back. (William D. Tammeus, 1997)
11. 玉不琢,不成器;人不学,不知义。《礼记·学记》  
As a jade without chiselling will not be a useful object, a man without learning will not know the way. (Chinese proverb)

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